

**ODISHA STAFF SELECTION COMMISSION**

Unit – II, Bhubaneswar – 751009

Advertisement No. **5915/OSSC**;Date: **30.12.2025****DETAILED ADVERTISEMENT OF COMBINED POST GRADUATE LEVEL RECRUITMENT EXAMINATION FOR GROUP-B WITH SPECIALIST POSTS/SERVICES(CPGLRE-2025) UNDER TE & SCERT, ODISHA, BHUBANESWAR.**

(POST CODE:PGL/343)

(WEBSITE: [www.osscc.gov.in](http://www.osscc.gov.in))1. **Application Invited:**

	Start Date	End Date
Online Registration	12.01.2026	11.02.2026
Submission of Online Application Form	12.01.2026	14.02.2026
Date of Editing of Online Application form	12.01.2026	17.02.2026
Mode of Application	Online mode only through the website " <a href="http://www.osscc.gov.in">www.osscc.gov.in</a> ". No Physical copy/Hard copy of the Online Application Form needs to be submitted by the applicant.	

- a. Recruitment shall be guided by the “Combined Post Graduate Level Recruitment Examination for Specialist posts/Services Rules, 2022” .
- b. Applications are invited through online mode only through the website “[www.osscc.gov.in](http://www.osscc.gov.in)” for recruitment to fill up the vacancies reported by Requisitioning Authority as follows: -

Sl. No.	Name of the post	Name of the Department	Total Vacancy	Scale of Pay (as per 7 <sup>th</sup> Pay Commission)
1	Teacher Educator in Foundation Course	Directorate of Teacher Education & SCERT	16 (W-05)	35,400-1,12,400 Level-9, Cell-1 (as per ORSP Rules,2017)
2	Teacher Educator in Science	Directorate of Teacher Education & SCERT	07 (W-02)	35,400-1,12,400 Level-9, Cell-1 (as per ORSP Rules,2017)
3	Teacher Educator in History	Directorate of Teacher Education & SCERT	02 (W-Nil)	35,400-1,12,400 Level-9, Cell-1 (as per ORSP Rules,2017)
4	Teacher Educator in Geography	Directorate of Teacher Education & SCERT	01 (W-Nil)	35,400-1,12,400 Level-9, Cell-1 (as per ORSP Rules,2017)
5	Teacher Educator in Economics	Directorate of Teacher Education & SCERT	02 (W-Nil)	35,400-1,12,400 Level-9, Cell-1 (as per ORSP Rules,2017)
6	Teacher Educator in Political Science	Directorate of Teacher Education & SCERT	02 (W-Nil)	35,400-1,12,400 Level-9, Cell-1 (as per ORSP Rules,2017)
7	Teacher Educator in Mathematics	Directorate of Teacher Education & SCERT	10 (W-04)	35,400-1,12,400 Level-9, Cell-1 (as per ORSP Rules,2017)



8	Teacher Educator in Odia	Directorate of Teacher Education & SCERT	04 (W-01)	35,400-1,12,400 Level-9, Cell-1 (as per ORSP Rules,2017)
9	Teacher Educator in English	Directorate of Teacher Education & SCERT	09 (W-03)	35,400-1,12,400 Level-9, Cell-1 (as per ORSP Rules,2017)
10	Physical Education Instructor	Directorate of Teacher Education & SCERT	21 (W-07)	35,400-1,12,400 Level-9, Cell-1 (as per ORSP Rules,2017)
11	Art Education Instructor	Directorate of Teacher Education & SCERT	28 (W-10)	35,400-1,12,400 Level-9, Cell-1 (as per ORSP Rules,2017)
		<b>TOTAL</b>	<b>102(W-32)</b>	

- c. Candidates must possess a valid e-Mail ID and Mobile number while applying for the post and keep the same active till the completion of this recruitment process to receive important messages from the Commission.
- d. **The appointment will be only against one of the posts carrying the corresponding pay as indicated in the above table and candidates need to give option for the posts/services.**
- e. The candidates other than SC, ST and PwD category shall have to pay the Examination fee of Rupees Five Hundred (₹ 500/-) only. The examination fee paid shall be refunded to the candidates who actually appear in the recruitment examination.
- f. Appointments shall be on a regular basis, carrying the level of pay as mentioned in the table above.
- g. Candidates should ensure that they fulfil all the eligibility criteria prescribed for the post as laid down in the advertisement. Admission of a candidate to the written examination and other tests shall be provisional and based on the information furnished by her/him in the Online Application Form.
- h. Online applications submitted to OSSC found to be incomplete in any respect are liable for rejection without entertaining any correspondence with the applicants on that matter.
- i. If at any stage of recruitment or thereafter, it is found that any information furnished by the candidate in her/his Online Application Form is false/incorrect or the candidate has suppressed any relevant information or the candidate otherwise does not satisfy the eligibility criteria prescribed for the post, her/his candidature for the posts shall be cancelled. She/ He may further be debarred either temporarily or permanently from the recruitment examination(s) conducted by the Commission.
- j. Commission will adopt a **“Normalisation Formula”** published in Commission’s website vide Notice No.2444/ OSSC dated 02.09.2021 for processing the result if any examination is conducted through CBRE (Computer Based Recruitment Examination)/OMR in multiple batches using different sets of question papers so as to offset the difficulty level



that may arise in such use of multiple sets of question papers in the said examination, and such normalized score will be used to determine the last selection marks of different categories. The Commission at its discretion will conduct the examination either through OMR or through CBRE mode.

- k. No Admission Letter for recruitment at any stage shall be sent by post. The candidates are therefore advised to be in touch with the Commission's website [www.ossce.gov.in](http://www.ossce.gov.in) regularly to know updates regarding the status of application, downloading of Admission Letter and the date of examination etc.
- l. **The candidates are advised to submit the Online Application Form well in advance without waiting for the closing date to avoid the last-hour rush.**
- m. As regards the candidates applying for more than one post/ service as per their eligibility, the Commission will make the final allotment to a post/ service on the basis of merit-cum-preference of post/ service given by the candidate. Once a post is allotted, no change of posts will be made by the Commission due to non-fulfilment of any post-specific requirements of Physical/medical/educational standards, etc. Candidates thus must ensure that they fulfil all the requirements of the posts before giving their preference/options for any post/ service.

**NOTE: Important instructions to candidates about filling up of Online Application and "How to Apply" are enclosed as Annexure-A to this advertisement.**

**2. a. Category-wise break-up of vacancy positions along with reservation thereof:**

Sl. No	Name of the Post	Category wise Vacancy				
		UR	SEBC	SC	ST	Total
1	Teacher Educator in Foundation Course	09 (W-03)	01 (W-Nil)	04 (W-01)	02 (W-01)	16 (W-05)
2	Teacher Educator in Science	03 (W-01)	Nil	01 (W-Nil)	03 (W-01)	07 (W-02)
3	Teacher Educator in History	01 (W-Nil)	01 (W-Nil)	Nil	Nil	02 (W-Nil)
4	Teacher Educator in Geography	Nil	Nil	Nil	01 (W-Nil)	01 (W-Nil)

5	Teacher Educator in Economics	01 (W-Nil)	Nil	Nil	01 (W-Nil)	02 (W-Nil)
6	Teacher Educator in Political Science	Nil	Nil	01 (W-Nil)	01 (W-Nil)	02 (W-Nil)
7	Teacher Educator in Mathematics	02 (W-01)	01 (W-Nil)	02 (W-01)	05 (W-02)	10 (W-04)
8	Teacher Educator in Odia	02 (W-01)	01 (W-Nil)	Nil	01 (W-Nil)	04 (W-01)
9	Teacher Educator in English	04 (W-01)	02 (W-01)	01 (W-Nil)	02 (W-01)	09 (W-03)
10	Physical Education Instructor	11 (W-04)	01 (W-Nil)	04 (W-01)	05 (W-02)	21 (W-07)
11	Art Education Instructor	14 (W-05)	03 (W-01)	05 (W-02)	06 (W-02)	28 (W-10)
<b>Total</b>		<b>47(W-16)</b>	<b>10(W-02)</b>	<b>18(W-05)</b>	<b>27(W-09)</b>	<b>102(W-32)</b>

UR: Unreserved

SEBC: Socially and Educationally Backward Class

SC: Scheduled Caste

ST: Scheduled Tribe

W: Women

**NOTE:**

- Candidates belonging to the Transgender community are also eligible to apply.
- The number of vacancies and other conditions of vacant posts to be filled up on the basis of this recruitment are subject to change without any prior notice as per the discretion of the Commission, the Requisitioning Authorities or the Government.



**b. Vacancy Position reserved for Special Categories:**

Sl. No.	Name of the Posts/Services	Special Category					
		ESM	Sports Person	PwD Vacancy			
				Total PwD Vacancy (Out of which Women)	Category, No. of Vacancy & Benchmark of Disability	Functional Classification	Physical Requirements
1	Teacher Educator (foundation)	Nil	Nil	02	<b>Cat-I-01</b> (Low Vision-75%) <b>Cat-II-01</b> (Hard of Hearing with suitable aid)	LV, HI, OL(R/L), OA(R/L)	<b>R&amp;W-</b> Work performed by Reading & Writing,  <b>H-</b> Work performed by Hearing/ Speaking.
2	Physical Education Instructor	1	Nil	01	<b>Cat-I-01</b> (Low Vision-75%)	LV, HI	
3	Art Education Instructor	1	Nil	01	<b>Cat-I-01</b> (Low Vision-75%)	LV, HI	

**NOTE:**

As per the Social Security & Empowerment of Persons with Disabilities Department, Govt. of Odisha Resolution No.1843/SSEPD Dtd.25.02.2021, the PwD candidates having disability of permanent nature not below 40% in the following categories and types of disabilities who are suitable to apply for the posts are shown below: -

Sl. No.	Name of the Posts/ Services	Category of PwD Suitable to apply
01	Teacher Educator in Foundation Course	Cat-I- Low Vision Cat-II- Hard of Hearing with suitable aid Cat-III- One Leg affected R or L, One Arm affected R or L)
02	Teacher Educator in Science	Cat-I- Low Vision Cat-II- Hard of Hearing with suitable aid Cat-III- One Leg affected R or L, One Arm affected R or L)
03	Teacher Educator in History	Cat-I- Low Vision Cat-II- Hard of Hearing with suitable aid Cat-III- One Leg affected R or L, One Arm affected R or L)
04	Teacher Educator in Geography	Cat-I- Low Vision Cat-II- Hard of Hearing with suitable aid Cat-III- One Leg affected R or L, One Arm affected R or L)
05	Teacher Educator in Economics	Cat-I- Low Vision Cat-II- Hard of Hearing with suitable aid Cat-III- One Leg affected R or L, One Arm affected R or L)
06	Teacher Educator in Political Science	Cat-I- Low Vision Cat-II- Hard of Hearing with suitable aid Cat-III- One Leg affected R or L, One Arm affected R or L)
07	Teacher Educator in Mathematics	Cat-I- Low Vision Cat-II- Hard of Hearing with suitable aid Cat-III- One Leg affected R or L, One Arm affected R or L)
08	Teacher Educator in Odia	Cat-I- Low Vision Cat-II- Hard of Hearing with suitable aid Cat-III- One Leg affected R or L, One Arm affected R or L)
09	Teacher Educator in English	Cat-I- Low Vision Cat-II- Hard of Hearing with suitable aid Cat-III- One Leg affected R or L, One Arm affected R or L)
10	Physical Education Instructor	Cat-I-Low Vision Cat-II-Hard of Hearing with suitable aid
11	Art Education Instructor	Cat-I- Low Vision Cat-II- Hard of Hearing with suitable aid



### c. Provision of assistance of Scribe

PwD candidates with disabilities not less than 40% of permanent nature and limitations in writing have the option to use her/his own scribe with due permission of the Commission. The intending candidates must give option for scribe in the appropriate place while filling up the Online Application Form and will have to submit the required certificates/ documents prescribed in the Advisory Notice No.3453/OSSC dated 24.10.2019 published by the Commission which is available on the website of the Commission "[www.oss.gov.in](http://www.oss.gov.in)". The PwD candidates not availing scribe assistance in the preliminary examination will not be allowed for the same in the subsequent examination(s)/test(s).

- d. PwD candidates must ensure that they possess permanent disability certificate and must upload the scanned copy of the Online Certificate (not photocopy) UDID card issued by the competent authority.
- e. In case of non-availability of eligible/ suitable Women candidates belonging to the respective categories, the unfilled vacancies of that category shall be filled up by eligible suitable male candidate(s) of the same category.
- f. The number of vacancies and reservation of vacancies to be filled up on the basis of this recruitment are subject to change without any prior notice as per the discretion of the Commission/ the Requisitioning Authorities/ the Government, if necessary.

### 3. Eligibility:

#### a. General criteria of eligibility: -

Candidates applying for the above post should be

- a citizen of India,
- of good character,
- of sound health, good physique and free from organic defects or bodily infirmity
- If married, must not have more than one spouse living
- Must be able to read, write and speak Odia fluently and:-
  - i. Must have passed Middle School Examination with Odia as language subject, or
  - ii. Must have passed HSC Examination or equivalent examination with Odia as Medium of examination in non-language subject, or
  - iii. Must have passed in Odia as language subject in the final examination of Class-VII or above from a school or educational institution recognised by the Govt. of Odisha or the Central Govt., or
  - iv. Must have passed a test in Odia in Middle English School standard conducted by the School and Mass Education Department, Govt. of Odisha.

#### b. Minimum Educational Qualification:

Sl. No.	Name of the post	Minimum Educational Qualification
1	Teacher Educator in Foundation Course	Post-Graduation Degree in Education/Philosophy/Sociology/Psychology with minimum 50% marks and B.El.Ed or B.Ed. or D.El.Ed with 50% marks or M.Phil. or Ph.D. in Education.
2	Teacher Educator in Science	Post-Graduate Degree in Science (Physics/Chemistry/Botany/Zoology/ Mathematics/ Geography / Geology) with Minimum 50% marks and M.Ed. with Minimum 50% marks.
3	Teacher Educator in History	M.A. in History with minimum 50% marks and M.Ed. with Minimum 50% marks.



4	Teacher Educator in Geography	M.A. in Geography with Minimum 50% marks and M.Ed. with minimum 50% marks.
5	Teacher Educator in Economics	M.A. in Economics with minimum 50% marks and M.Ed. with minimum 50% marks.
6	Teacher Educator in Political Science	M.A. in Political Science with Minimum 50% marks and M.Ed. with minimum 50% marks.
7	Teacher Educator in Mathematics	M.A. or M.Sc. in Mathematics with minimum 50% marks and M.Ed. with minimum 50% marks.
8	Teacher Educator in Odia	M.A. in Odia with minimum 50% marks and M.Ed. with minimum 50% marks.
9	Teacher Educator in English	M.A. in English with minimum 50% marks and M.Ed. with minimum 50% marks.
10	Physical Education Instructor	Master Degree in Physical Education (M.P.Ed) with minimum 50% marks
11	Art Education Instructor	Master Degree in Fine Arts(Visual Arts with minimum 50% marks) or Master Degree in Performing Arts(Music/Dance/Theatre) with minimum 50% marks

**c. Age:**

Minimum Age as on 01.01.2025	Maximum Age as on 01.01.2025
21 Years	42 Years

However, the upper age limit is relaxable by 5 years for candidates belonging to SEBC, SC, ST and all Women candidates, 10 years for candidates belonging to PwD category and the total period of service rendered in defence service in case of Ex-servicemen. PwD candidates in the ST and SC category shall be entitled to cumulative age relaxation of ten years over and above the normal relaxation specified for the category. However, a candidate who comes under more than one category shall be eligible for only one benefit of age relaxation as per rule which will be most beneficial to her/him. To be eligible, candidates not enjoying any relaxation of upper age limit, must not have been born earlier than **2<sup>nd</sup> January 1983** and not later than **1<sup>st</sup> January 2004**.

- d. Note for Ex-Servicemen-** Once an Ex-Serviceman has joined the Govt. Service in civil employment after availing the benefit as an Ex-Serviceman for his re-employment, his ex-serviceman status for the purpose of re-employment in Govt. Jobs shall cease to exist. He can avail age relaxation only. However as per clause-4 of the O.M. No. 36034/2014-Estt. (Res) dt.14 August 2014 of Ministry of Personnel, Public Grievances and Pensions, Department of Personnel & Training, Government of India, if an Ex-Serviceman applies for various posts before joining any civil employment, he can avail of the benefit of reservation as ex-serviceman for any subsequent employment, provided the applicant as soon as joins any civil employment, should give self-declaration/ undertaking to the concerned employer about the date-wise details of application for various posts for which he had applied before joining. The applicant should furnish the copy of above declaration duly endorsed by the employer on



the date of Document Verification for consideration of the claim under Ex-Serviceman category.

(NOTE: Border Security Force, Indian Coast Guard, CRPF and other Para Military Forces are not within the definition of Ex-Servicemen.)

- e. The persons in Defence Forces who are to retire within six months from the last date of Online Application form are eligible to apply on obtaining NOC from the Appropriate Authority indicating there-in the date of enrolment and expected date of discharge and year of service rendered in Defence Forces. They should note that they must submit the discharge certificate on the date of certificate verification.
- f. Only Date of Birth entered in the High School Certificate Examination by the Board of Secondary Education, Odisha or equivalent Certificate issued by the recognised Board/Council/ by an Indian University as equivalent there to shall be acceptable by the Commission.
- g. A candidate who claims change in her/his name after having passed the High School Certificate Examination is required to furnish copy of publication of the changed name in local leading daily newspaper as well as copy of notification in the Odisha Gazette in support of her/his change of name.

#### **4. Examination fee, Mode of Payment and Refund:**

As per Odisha payment of recruitment examination fees and Refund Rules, 2025 published vide Government in GA & PG Department Notification No. 34124-GAD-SC-rules-2020/2025/Gen. dated 10th October 2025, the candidates other than SC, ST and PwD category shall have to pay the Examination fees.

The candidates other than SC, ST and PwD category shall deposit the examination fee amounting to Rupees Five hundred (₹ 500/-) only through online mode in Odisha Treasury portal linked with the online application form. The examination fees paid shall be refunded to those candidates who actually appear in the first stage of the recruitment examination.

Applications without payment of examination fees (except SC/ST/PwD candidates) will be taken as incomplete and shall be liable for rejection.

All candidates must clearly mention their bank account details i.e Account Number, IFSC Code, Name of the Account Holder and Name of the Bank branch in the required field in the online application form for receiving the refundable examination fee (Rs.500/-). The Bank Account must be a valid/active one. The responsibility for furnishing the correct bank account details lies with the candidates and the Commission (OSSC) shall not entertain any correspondence from any candidate in this regard.



## 5. Plan and Pattern of Examination:

The competitive examination shall comprise three stages namely:

### Stage - I: Preliminary Examination- 150 marks

The indicative Syllabus is in **Annexure-C** of the Advertisement.

Details about the type of questions, mode of examination, duration of the examination, number of questions etc. will be shared in due course on the website through Notice.

Candidates minimum six(06) times of the vacancies category-wise shall be shortlisted for the Main written Examination based on their marks secured in the Preliminary Examination.

### Stage - II: (a) Main Written Examination:

Technical paper(s)- 200 Marks.

There will be different technical paper(s) for different posts/services.

The indicative Syllabus is in **Annexure-C** of the Advertisement.

Details regarding conduct of examination will be shared in due course on the website through Notice.

#### Note:

- The examination(s) may be conducted through OMR mode or through Computer Based Recruitment Examination(CBRE) mode. There shall be negative marking for wrong answers marked by candidate in examinations consisting of multiple-choice questions.
- In pursuance of GA & PG Department Notification No-29246, Dated-18<sup>th</sup> October 2022, the Preliminary and Main Examination, shall be conducted both in Odia and English except for the language subject. The candidate shall exercise her/his option for medium of language in the online application form. All may note that the option once given cannot be changed.

### Stage -III: Certificate Verification: -

Candidates numbering **2 times of the vacancies advertised** (Post wise and Category-wise) shall be shortlisted for Certificate Verification based on the marks secured in the Main Written Examination.

In case, during the stage of Certificate Verification, the Commission observes that the vacancy (ies) for a particular category of post(s) is/are not getting filled up completely, an additional number of candidates who have qualified in the order of merit may be called **only for one more time, at the discretion of the Commission** for filling up the number of vacancies not getting filled up.

- (I) There shall be no provision for re-evaluation/ re-checking of the scores. No correspondence in this regard shall be entertained.
- (II) There will be a penalty (Negative marking) for wrong answers marked by the candidate in examinations consisting of Multiple Choice Questions. The Quantum of penalty/ negative marking will be **1/4<sup>th</sup> of the total** mark of a question for each wrong answer if four options are there, **1/3<sup>rd</sup> of the total mark** of a question if three options are there and so forth.



**The candidature of the candidates will be rejected if she/he fails to attend any of the tests/examinations/Certificate Verification.**

- a. The candidates who fail to appear at any stage of the recruitment process will not be considered and their names will not be included in the merit list.
- b. Any complaint on the conduct of the examination must be sent to the commission by email "osscc.od@nic.in" within 05(five) days of completion of examination.

**6. Place and Date of examination:**

- a. The tentative date for the Preliminary examination will be during March/April, 2026. The exact Date, Time and Venue(s) will be conveyed in due course through a Notice on the website of OSSC and/ or in the Admission Letter.
- b. The Date, Time and Venue(s) of the Main written examination and Certificate Verification will be conveyed to the candidates through OSSC website as well as in the Admission Letter(s) in due course. The Admission Letters can be downloaded by the eligible candidates by accessing the Commission's website from time to time.

**7. \*Option/ Preference of Candidates:**

The candidates have to give option/preference for the posts/services in the Online Application Form for which she/he wishes to be considered if she/he is considered for more than one service in order of her/his preference.

Candidates should give preference in the online application form only for such post/services for which they are eligible. The allotment to the post/service will be given at the discretion of the Commission where no option is exercised by the candidate. The decision of the Commission in allotment of the post/service will be final and binding.

**8. Certificate verification and submission of Detailed Application Form (DAF):**

Candidates shall be shortlisted for Certificate Verification based on the marks secured in the Main Written Examination.

The candidates will be required to produce their Original Academic Certificates, Mark sheets, caste certificate, special category certificate, NOC in case the candidate is a Govt. servant and other documents as intimated in the admission letter for verification along with a set of self-attested photocopies of the same and OSSC copy of the online application form duly signed by the candidate. **(Details are enclosed in Annexure-B).**

**NOTE: The candidature of the candidates will be rejected if they fail to appear for certificate/document verification.**



## 9. Admission Letter:

- a. The Admission Letters for all stages of recruitment (Preliminary Examination, Main Written Examination and Certificate Verification) will be made available by the Commission on its website [www.osscc.gov.in](http://www.osscc.gov.in) for the convenience of the candidates. The candidate has to download the admission letter and take a printout copy of the same.
- b. Admission of a candidate for the preliminary examination, main written examination and other tests shall be provisional and shall be on the basis of the information furnished by her/him in the online application form.
- c. The admitted candidates will have to produce the print out of the admission letter at the venue allotted for appearing in the examination/test.
- d. The admission letter contains date, time and venue of the examination, and bears the photo and signature of the candidate and facsimile signature of the Secretary of Commission.

## 10. Merit List:

The Merit list of the candidates who are found suitable in certificate verification shall be prepared in order of merit, category-wise equal to the vacancies advertised, based on their marks secured in the main written examination considering their option exercised for the posts/services.

**Resolution of Tie Cases:** In the event of tie in scores of candidates, merit will be decided by applying following criteria, one after another in the given order, till the tie is resolved.

- (i) Marks in Preliminary Examination.
- (ii) Date of Birth, with older candidate placed higher and
- (iii) Alphabetical order in which the names of the candidate appear.

### **Action against candidates found guilty of misconduct/ malpractice:**

- a. If a candidate is found to indulge at any stage in any of the malpractices/ misconduct listed below, before during or after the conduct of the examination, her/ his candidature for this examination will be cancelled and the candidate will be debarred from the examinations of the Commission for a specified period or permanently.
  - Taking away any Examination related material such as OMR sheets, Rough Sheets, Answer Sheets (except carbon copy of OMR Answer sheet after completion of the examination) etc. from the examination hall or passing it on to unauthorized persons during the conduct of the examination.
  - Leaving the Examination Venue uninformed during the Examination.
  - Misbehaving, intimidating or threatening in any manner the examination functionaries i.e. Supervisor, Invigilator, Security Guard or Commission's representatives etc or any of the functionaries of the Commission (OSSC).



- Obstruct the conduct of the examination/ instigate other candidates not to take the examination.
  - Making statements, submitting information in applications which are incorrect or false, suppressing material information, submitting fabricated documents, etc.
  - Obtaining support/ influence for his candidature by any irregular or improper means.
  - Possession of Mobile Phone in either 'switched 'on' or 'switched 'off' mode during examination.
  - Appearing in the same examination more than once in contravention of the rules.
  - A candidate who is working on examination-related matters in the same examination.
  - Damaging examination-related infrastructure/ equipment.
  - Appearing in the Exam with forged Admit Card, identity proof, etc.
  - Possession of firearms/ weapons during the examination.
  - Submitting more than one application for any recruitment examination.
  - Assault, use of force, causing bodily harm in any manner Threatening/ intimidating to the examination functionaries i.e. Supervisor, Invigilator, Security Guard or Commission's functionaries or representatives.
  - Using unfair means in the examination hall like copying from unauthorized sources such as written material on any paper or body parts, etc.
  - Possession of Bluetooth Devices, spy cameras, and any other electronic gadgets in the examination hall.
  - Impersonation/ Procuring impersonation by any person.
  - Taking snapshots, making videos of question papers or examination material, labs, etc.
  - Sharing examination terminal through remote desktop software/ Apps/ LAN/ VAN, etc. or attempting the same.
  - Attempt to hack or manipulate examination servers, data and examination systems at any point before, during or after the examination.
  - Obtaining question paper(s)/Examination-related materials before the due date/time, irregularly.
- b. The Commission may also report the matter to Police/ Investigating Agencies, as deemed fit and the Commission may also take appropriate action to get the matter examined by the authorities/ forensic experts concerned.

#### **11. Commission's Decision Final:**

The decision of the Commission in all matters relating to eligibility, acceptance or rejection of the applications, penalty for false information, mode and conduct of examination(s), allotment of examination centres and preparation of merit list and post allocation, debarment for indulging in malpractices will be final and binding on the candidates and no enquiry/ correspondence will be entertained in this regard.



**12. Important Instructions/Information to the Candidates: -**

- a. The candidate has to fill/confirm in the OMR answer sheet or CBRE Screen, as the case may be, correct Roll Number and other data as required in the place(s) indicated therein and darken the appropriate circles properly in Blue or Black Ball Point Pen only in case of OMR-based examination. If the information so furnished is incomplete or different from the application form or if appropriate circle is not darkened properly, then zero marks will be awarded.
- b. There shall be no provision for re-evaluation/ re-checking of scores in the Examination. No correspondence in this regard shall be entertained.
- c. Sharing of marks with the candidates: Marks obtained by an applicant in Preliminary Examination and Main Examination are proposed to be shared with her/him after final merit list is published.
- d. All the posts are State Cadre posts. The candidate, on selection, may be asked to serve anywhere in Odisha.
- e. If a candidate scoring more than the last selection mark at any stage of the examination is not qualified for the subsequent stage/ final selection due to any reason, he must represent to the Commission within 05 days of the declaration of the said result through e-mail [ossc.od@nic.in](mailto:ossc.od@nic.in).
- f. Applicants who are Government servants or working under PSUs of the State Govt. or Central Govt. should obtain a "No Objection Certificate" from their controlling authority and upload the same with the Online Application form. In case a standing order of NOC is issued by any Department of Govt the same should be uploaded. At the certificate verification stage they must produce the "No Objection certificate" or "Standing order of NOC issued by the concerned Department of Govt.". Those who are not Government Servants/working in PSUs at the time of submission of application but became Government Servants subsequently should have to submit "No Objection Certificate" or "Standing order of NOC" at the stage of certificate verification. If any candidate hides her/his Govt. servant/PSU Employees status, and found to be a Govt. servant or a PSU Employee during Certificate Verification may not be considered for recommendation.

**By Order of the Commission**

  
30.12.2025  
**Secretary**



## Annexure-A

### **Important Instructions to Candidates about filling up Online Application:**

- Before applying, candidates must go through the instructions given in this advertisement very carefully.
- Candidates in their own interest should submit online applications much before the closing date and not to wait till the last date to avoid the possibility of disconnection/ inability or failure to login to the OSSC website on account of heavy load on the website during the closing days or for any other reason.
- The Commission is not likely to undertake detailed scrutiny of applications for the eligibility and other aspects at the time of preliminary examination and main written examination and, therefore, candidature will be accepted only provisionally. Candidates must go through the requirements of educational qualification, age, physical and medical standards etc. and satisfy themselves that they are eligible for the post(s). Copies of supporting documents will be sought at the time of Certificate Verification. When scrutiny is undertaken, if any claim made in the application is not found substantiated, the candidature will be cancelled and the Commission's decision shall be final.
- Candidates seeking reservation benefits available for SC/ ST/ SEBC/ PwD/ ESM must ensure that they are entitled to such reservation as per eligibility prescribed in this advertisement. They should also be in possession of the certificates in the prescribed format in support of their claim.
- Candidates with only **benchmark physical disability** mentioned in Clause-2 b. of the Advertisement will be considered as Persons with Disabilities (PwD) and entitled to age-relaxation/ reservation for Persons with Disabilities.
- When the application is successfully submitted, it will be accepted 'Provisionally'. Candidates should take the printout of the online Application Form for their own records.
- Only one online application is allowed to be submitted by a candidate for any recruitment Examination. Therefore, the candidates must exercise due diligence at the time of filling their online Application Forms. In case, more than one application of a candidate with different registration numbers is detected, all the applications will be rejected by the Commission and her/his candidature for the examination will be cancelled. If a candidate submits multiple applications and appears in the examination (at any stage) more than once, her/his candidature will be cancelled and she/he may be debarred from all the examinations of the Commission.
- Before submission of the online application, candidates must check that they have filled correct details in each field of the form. After submission of the corrected/ final online application **no change/ correction/ modification will be allowed** under any circumstances.



Requests received in this regard in any form like Post, Email, by hand, etc. shall not be entertained by the Commission and will be summarily rejected.

- The candidates must write their name, Date of Birth, father's name and mother's name as given in the High School Certificate otherwise their candidature may be cancelled at the time of Certificate Verification or as and when it comes into the notice of the Commission.
- Applications with blurred/ illegible Photograph/ Signature will be rejected.
- Candidates must fill their correct and active e-mail addresses and mobile number in the online application as correspondence may be made by the Commission through e-mail/ SMS.
- Candidates may fill their correct Aadhaar number.
- Candidates must carry two passport size recent colour photographs and one original valid Photo ID proof such as Aadhaar Card/ printout of E-Aadhaar, Driving License, Voter Card, PAN Card, Identity Card issued by University/ College/ Government, Employer ID Card, ESM Discharge Book issued by Ministry of Defence or any photo-bearing ID card issued by Central/ State Government for entry into the Examination Venue, failing which they will not be allowed to appear for the same. If Photo Identity Card does not have the Date of Birth printed in it, then the candidate must carry an additional original certificate in proof of her/ his Date of Birth. In case of mismatch in the date of birth mentioned in the Admission Certificate and Photo ID/ Certificate brought in support of date of birth, the candidate will not be allowed to appear in the examination. PwD candidates availing the facility of scribes shall also be required to carry the permission letter of the Commission, relevant Medical Certificate/ Undertaking/ Photocopy of the Scribe's Photo ID Proof, as specified in advisory Notice No.3453/OSSC dated 24.10.2019 available in the website of the Commission.
- In case of fake/ fabricated application/ registration by misusing any dignitary's name/ photo then such candidate/ cyber cafe will be held responsible for the same and liable for suitable legal action under Cyber/ IT Act.

#### **How to Apply:**

- The applicants should go through the detail advertisement before filling up the online application form.
- The candidate may apply for the post as per her/his eligibility as per terms of the advertisement.
- All eligible candidates have to register themselves by clicking on "APPLY ONLINE" button on the home page of the Commission's website [www.osscc.gov.in](http://www.osscc.gov.in).
- Those candidates who are applying for the first time have to register for the post by clicking on "NEW USER" button shown on the screen. On submitting the registration form a User Id and Password will be generated.
- On clicking "New user" or "Registered User", instruction for filling up the Online Registration/ Re-registration and Application Forms shall appear on the computer screen. These instructions should be read carefully before proceeding with filling up the Application Form.
- Step-by-step procedure for registration/ re-registration can be viewed by clicking on "Instruction to fill up Online Application Form".



### **Pre-requisites for filling up Online Application Form:**

- Applicants should possess and maintain a valid e-Mail Id and Mobile Number for accessing the OSSC web portal and to make Online Registration/ Re-Registration and Application Form. Candidates should keep that e-mail Id and Mobile Number (used by them during registration) active so as to receive all important communication from the Commission till publication of the final result of this recruitment examination.
- Recent Passport size Colour Photograph of the Applicant, scanned in “jpg/jpeg” format with file size range of 20 kb to 100kb may be kept handy for uploading during Registration.
- Full Specimen Signature & Left /Right Thumb Impression of the Applicant, scanned in “jpg/jpeg” format ranges up to 20 kb shall be kept handy for uploading during Registration.
- Scanned document must be in “Pdf” format between ranges of 100kb to 500 kb.
- Applicants may keep their required Certificates, Mark sheets, Aadhaar Number & other documents ready while filling up the details of the educational qualification & other fields of Online Application Form.
- SC/ ST/ SEBC category candidates need to submit detail information of the valid online Caste Certificate issued by competent Authority in the online application form. If the valid online Caste Certificate issued by the competent Authority is not in possession of the applicants at the time of submission of the online application form, she/ he must give a self-declaration in the format appended in the online application form.
- Candidate claiming age relaxation under “Ex-Servicemen” category need to upload any one of the Ex-Servicemen Documents i.e. Discharge Certificate/ Identity card/ PPO (wherein the date of entry, date of discharge and period of service rendered in Defence Forces have been reflected). Ex-Servicemen who is going to retire within six months from the closing date of online application may apply for the post by obtaining “No Objection Certificate” from the appropriate authority mentioning therein the date of appointment, date of retirement and years of service rendered in Defence Forces. However, such candidates have to submit the discharge certificate on the date of certificate verification for considering their claims under Ex-Servicemen category. The scanned document must be in “Pdf” format between ranges of 100 kb to 500 kb.
- Candidates claiming reservation/ age relaxation under “PwD (Persons with Disabilities)” category need to upload a valid online PwD certificate issued by the competent Medical Authority. The scanned document must be in “Pdf” format between ranges of 100kb to 500 kb.
- The candidate should ensure that the scanned Photograph and full Signature, Left/ Right Hand Thumb Impression and other relevant documents are clearly identifiable/ visible. Otherwise, the registration and application shall be liable for rejection. No correspondence on this account shall be entertained.



- Applicants who are Government servants or working under PSUs of the State Govt. or Central Govt. should obtain a “No Objection Certificate” from their controlling authority and upload the same with the Online Application form. In case a standing order of NOC is issued by any Department of Govt the same should be uploaded.
- Candidates must submit correct data/ information in the Online Application Form. If at any stage of recruitment or thereafter, it is found that any information furnished by the candidate in her/ his online application is false/fabricated/incorrect or the candidate has suppressed any relevant information or the candidate otherwise does not satisfy the eligibility criteria prescribed for the post, her/ his candidature for the post will be cancelled forthwith.



## **Annexure-B**

### **Document to be submitted at the time of Certificate Verification:**

- a. Downloaded copy of Admission letter for Certificate Verification.
- b. Downloaded copy of Bio-Data-cum-Attestation form duly filled and signed.
- c. Copy of the Online Application form legibly signed by the candidate at the appropriate place.
- d. HSC Certificate & Mark Sheet or equivalent certificate in support of Date of Birth, issued by the concerned Board/Council.
- e. +2/equivalent certificate & mark sheet.
- f. +3 Arts/Science/Commerce or equivalent Bachelor's Degree Certificate & Mark sheets.
- g. Post Graduation Pass certificate and marksheet.
- h. Caste certificate issued by the competent authority for the purpose of employment/service. (In case of ST, SC & SEBC Candidates only).
- i. SEBC category candidates must submit photocopy of a valid SEBC certificate issued by the competent authority which must be within one year prior to the closing date of the Online Application and also a declaration in the prescribed format (to be notified).
- j. Certificate either of passing HSC examination with Odia as a compulsory subject, or in lieu thereof a certificate of passing Odia of M.E. standard issued by competent authority.
- k. Photocopy of permanent disability certificate issued online by the appropriate Medical Authority in case of PwD candidates.
- l. Discharge certificate, identity card and document indicating the period of service rendered in defence forces in case of Ex-Servicemen candidates. Besides, an Undertaking as per **Annexure-D** must be submitted to the effect whether utilized the benefit of Ex-Servicemen for employment in State Govt/Central Govt or if utilized whether informed to the employer as per Clause -3 d of this advertisement.
- m. NOC in case of candidates working in Government Service/PSUs of the State Govt. or Central Govt.



## **Annexure-C**

### **A. Detailed Syllabus of Preliminary Written Examination**

- (i) Odia Language comprehension- 10<sup>th</sup> Standard
- (ii) English Language comprehension- +2 Standard
- (iii) Arithmetic- 10<sup>th</sup> Standard
- (iv) Data Interpretation (Chart, Graph, Table, Data Sufficiency etc.)- 10<sup>th</sup> Standard
- (v) Logical reasoning and analytical ability, General mental ability.
- (vi) General Studies  
(Indian Constitution, Indian Economy, Indian and World Geography ,History of India, History of Odisha, General Issues of Environment or Climate change- 10<sup>th</sup> Standard)
- (vii) Current Events of National and International Importance
- (viii) Computer or Internet Awareness

### **B. Detailed Syllabus of Main Written Examination**

#### **Detailed Syllabus of Main Written Examination of Teacher Educator**

##### **Technical Paper – I : (Syllabus of Compulsory Paper)**

**a) Philosophy of Education**

- Contemporary Western Educational Thought and Contemporary Indian Educational Thought.
- Education and Society, Social Control, Social Change Process of Socialization and Modernization, Determinants of Culture, Culture and Education.

**b) Educational Psychology :**

**Learning :**

- Concept, Nature and Scope of Learning
- Theories of Learning and Laws of Learning
- Transfer and Training
- Motivation, Functional Autonomy of Motive
- Experience-based Learning

**Individual Difference :**

- Differences due to Heredity and Environment
- Types and Extent of Individual Differences
- Educational Provision for Individual Differences

**Intelligence :**

- Nature and Measurement
- Special Abilities and their Measurement Tests and their Administrations

**Personality and its Measurement :**

- Definition
- Traits of Personality
- Measurement of Personality

**Adjustment :**

- Mental Health and Adjustment
- Conflict, Frustrations and Complexes
- Defence Mechanism
- Behaviour Problems in Schools
- Teacher's Mental Health



**c) Teacher Education :**

- Teacher Education with reference to University Education Commission – 1948, Secondary Education Commission – 1952, NCFTE – 2009, Kothari Commission – 1964-1966, Chattopadhyay Commission – 1985 and Justice Verma Commission – 2012.
- Teacher Preparation and Teacher Development (Pre-service and Inservice Training of Teachers)
- Centrally Sponsored Scheme of Teacher Education
- Teacher Education System in the Country and in the State : Structure Management, Finances and Programme.

**d) Educational Administration and Supervision (with reference to School and Teacher Education)**

**Principles :**

- Scope of Educational Administration and the factors determining it
- Principles of educational administrative in a democracy

**Educational Control and Management :**

- Educational Authorities : Central, State and Local, their organization, power and functions
- Important Central Agencies such as UGC, NCERT, NUEPA, NCTE, All India Council for Teacher Education

**Educational Supervision :**

- Concept, Scope and Principles
- Objectives
- Process and Techniques of Supervision
- Enabling Supervision for School Effectiveness

**Current Educational Initiatives :**

- National Education Policy, 2020 (School Education)
- Concept and Recommendation of NIPUN BHARAT
- Role and Responsibility of DIET for enhancing quality education at the elementary level
- Assessment at Elementary level
- NCF – FS and NCF – SE, OCF – SE

**Technical Paper – II: (Syllabus of Optional Paper)**

**Teacher Educator in Foundation Course**

**Unit - 1: Philosophy and Education:**

- Philosophy Meaning, Nature and Function
- Philosophical Methods: Contemplation, Speculation, Enquiry and Analysis
- Educational Philosophy: Meaning, Nature, Scope and Functions
- Issues in Philosophy and Education

**Unit - 2: Society, Culture and Education**

- Interrelationship among Society, Culture and Education
- Education for Strengthening Social-cultural base
- Modernization: Concept, Adaptive Demands, Characteristic of Modern Society

**Unit - 3: Emerging Social Changes, Role of Education**

- Neo-Colonialism, Neo-Capitalism, Neo-Liberalism
- Identity and Autonomy of Indian Education
- Adhocracy in Indian Education
- Secular Concerns in Indian Society



#### **Unit - 4 : Curriculum Transaction and Assessment**

- Methods and Techniques of Curriculum Transaction: Lecture-cum-Discussion, Demonstration, Group Discussion, Seminar, Workshop, Team Teaching, Brain-Storming Session, Project and Assessment, Activity-based Approach
- Use of ICT in Curriculum Transaction and Assessment
- Assessment in Teacher Education Programme: Continuous Comprehensive Assessment, Internal and External Assessment, Portfolio Assessment, Competency-based Assessment

#### **Unit - 5: Educational Research**

- Designing a Research Proposal: Identification of a Problem, Need and Components of a research proposed.
- Research Questions: Objective, Hypothesis, Methods of Study
- Population and Sample
- Instrumentation: Tools and Techniques
- Action Research

### **Teacher Educator in Science**

#### **Unit – 1: Science in School Curriculum**

- Nature and Scope of Science
- Importance of Science in Daily Life
- Objective of Teaching-Learning Science (Revised Blooms Taxonomy)
- Curriculum Reforms in Science Education, Recommendations of NCF – 2005, NCF – SE, OCF – SE

#### **Unit – 2: Methods of Teaching-Learning Science**

- Observation – Type, Process, Recording Observation
- Problem Solving – Steps of Problem Solving
- Project – Selection, Preparation, Implementation Evaluation and Reporting of the Project
- Demonstration-cum-Discussion
- Teaching Science based on Constructivist Approach – 5E Model and ICON Model

#### **Unit – 3: Curricular Activities in Science**

- Use of Teaching-Learning Materials; Charts, Graph, Bulletin Boards, Models
- Improvisation of Teaching Aids
- Learning Activates – Science Laboratory Activities; Field Trip, Science Club, Science Seminar, Science Exhibition

#### **Unit – 4: Assessment in Science Learning**

- Strategies of Assessment : Achievement Test, Diagnostic Test
- Planning for Continuous Assessment of Classroom Learning
- Alternative Strategies for Assessment : Portfolio, Rubrics

#### **Unit – 5: Learning Resources in Science**

- Laboratory as a Learning Resource : Structure, Designing Organization and Maintenance, Different Forms of ICT and their Application in Teaching-Learning Science, Slides, Computer and Internet



# **Teacher Educator in History**

## **Unit – 1: Concept, Objectives and Values of Teaching History**

- Meaning, Nature and Scope of History
- Values of Teaching History
- Recommendations of NCF – SE, OCF – SE on teaching of History
- Correlation of History with other school subjects
- Objectives of Teaching History of Elementary and Secondary Levels
- Formulation of Specific Learning outcomes in History Lesson

## **Unit – 2: Methods and Approaches to Teaching-Learning History**

- Story-telling Method in History teaching
- Narration-cum-Discussion Method in History Teaching
- Dramatization Method in Teaching History
- Source Method in Teaching History
- Project Method in Teaching History
- Teaching History using Monuments
- Importance of Field Trips in Teaching History

## **Unit – 3: Development of Resource Materials**

- Curriculum as Resource Material
- Approaches to Curriculum in History – Bio-Graphical, Chronological and Concentric
- Development of Teaching-Learning Material for teaching History – Maps, Atlas, Globes, Charts, Graphs, Model, Film Strips, T.V., Video, OHP and Computer

## **Unit – 4: Transaction Strategies**

- Preparation of Unit Plans in History
- Preparation of Lesson Plans (Traditional and Activity-based Approach)
- Activities in History – Visit of Historical Places, Group Discussion, Debate, Maintenance of Portfolio
- Assessment through Evaluation Devices – Written, Oral, Practice, Assignment, Project Work, Portfolio
- Planning for Continuous Assessment of Classroom Learning in History
- Remedial Teaching in History

## **Unit – 5: Pedagogical Analysis of Content History**

- Rise of British Power in India
- The Great Indian Revolt of 1857
- Socio-Religious movement in the 19<sup>th</sup> Century
- India's Struggle for Freedom, The American War of Independence
- French Revolution
- First World War and Second World War
- Pedagogical Analysis of the Units with reference to :
  - ✓ Identification of Concepts and Sub-Concept
  - ✓ Expected Specific Learning Outcomes
  - ✓ Methods / Approaches of Teaching-Learning
  - ✓ Teaching-Learning Materials to be used
  - ✓ Expected Teacher and Students Activities
  - ✓ Assessment Strategies (Formative)



## **Teacher Educator in Geography**

### **Unit – 1: Geography in School Curriculum**

- Meaning, Nature and Scope of Geography
- Importance of Geography in School Curriculum
- Objective of Teaching-Learning in Geography

### **Unit – 2: Methods and Approaches of Teaching-Learning Geography**

- Methods: Observation, Discovery, Problem-Solving, Project
- Constructivists Approach in Teaching-Learning Geography

### **Unit – 3: Learning Resources in Geography**

- Use of Teaching-Learning Materials: Maps, Globe, Graph Models
- Map Reading and Map Preparation
- Geography Laboratory: Organization, Maintenance and Use
- ICT in Learning Geography: Computer and Internet

### **Unit – 4: Curricular Activities**

- Preparation of Lesson Plans: Constructivist's Approach – 5E and ICON Model
- Activities in Geography: Field Trip, Geography Club Exhibition

### **Unit – 5: Assessment in Geography**

- Assessment in Geography: Achievement Test, Diagnostic Test
- Planning for Continuous Assessment in Geography
- Alternative Forms to Assessment: Assignment, Project Work, Portfolio

## **Teacher Educator in Political Science**

### **Unit – 1: Concept, Objectives and Value of Teaching Political Science**

- Meaning, Nature and Scope of Political Science
- Values of Teaching Political Science
- Recommendations of NCF – SE, OCF – SE on Teaching of Political Science
- Correlation of Political Science with other School Subjects
- Objectives of Teaching Political Science at Elementary and Secondary Levels
- Formulation of Specific Learning Outcomes in Political Science Lessons

### **Unit – 2: Methods and Approaches of Teaching-Learning Political Science**

- Narration-cum-Discussion
- Dramatization
- Project Method
- Field Trips

### **Unit – 3: Development of Resource Materials**

- Curriculum as Resource Materials
- Development of Teaching-Learning Materials – Maps, Atlas, Globes, Charts, Graphs, Models, Film Strips, T.V., Video, OHP and Computer

### **Unit – 4: Transactional Strategies**

- Preparation of Unit Plans
- Preparation of Lesson Plans (Traditional and Activity Approach)
- Activities in Political Science



- ✓ Group Discussion and Debate
- ✓ Maintenance of Portfolio
- Assessment
  - ✓ Evaluation Devices – Written, Oral, Practice, Assignment, Project Work, Portfolio
  - ✓ Planning for Continuous Assessment of Classroom Learning in Political Science
  - ✓ Remedial Teaching in Political Science

#### **Unit – 5: Pedagogical Analysis of Contents (Political Science)**

- Content
  - ✓ Salient Features of the Indian Constitution
  - ✓ Fundamental Rights
  - ✓ Legislative Assembly and its Functions
  - ✓ Powers of Prime Minister
  - ✓ Governor and President
  - ✓ Functions of Parliament, High Court and Supreme Court – Structure and Functions
  - ✓ Role of the National Human Rights Commission
- Pedagogical Analysis of the Units with reference to:
  - ✓ Identification of Concepts and Sub-Concepts
  - ✓ Expected Specific Learning Outcomes
  - ✓ Methods (Approaches of Teaching-Learning)
  - ✓ Teaching-Learning Materials to be used
  - ✓ Expected Teacher and Students Activities
  - ✓ Assessment Strategies (Formative)

### **Teacher Educator in Mathematics**

#### **Unit – 1: Foundations of Mathematics Education**

- Nature and Scope of Mathematics
- History of Mathematics with Special Reference to Indian Mathematics
- Objectives of Teaching-Learning Mathematics at the Elementary Level
- Curriculum Reforms at the National and State Levels (NCF, 2005, NEP – 2020, NCF – FS, NCF – SE, OCF – SE)

#### **Unit – 2: Methods of Teaching-Learning Mathematics**

- Teaching for Understanding Proof: Proof by Induction and Deduction; Proof by Analysis and Synthesis
- Problem Solving Method
- Traditional Activity and Constructivist Approach (5E, ICON Model)

#### **Unit – 3: Curriculum Activities in Mathematics**

- Activities in Mathematics: Quiz, Exhibition, Laboratory Activities, Activities beyond Classroom
- Learning Materials in Mathematics: Textbook, Models, Maintaining Portfolios

#### **Unit – 4: Key Learning Resources in Mathematics**

- Planning Lessons, Talk for Learning, Using Pair and
- Group Work involving all, using Questioning to Promote Thinking, Monitoring and Giving Feedback, Assessing Progress and Performance, Using Local Resources, Story Telling, Songs, Role Play and Drama



## **Unit – 5: Assessment in Mathematics Learning**

- Assessment of Mathematics Learning : Unit Test, Designing Blue Print, Item Construction, Marking Schemes
- Assessment for Mathematics Learning : Assignment Projects and Portfolios in Mathematics, Group and Collaboration Assessment in Mathematics
- Planning for Continuous Assessment of Classroom Learning in Mathematics
- 

## **Teacher Educator in Odia**

### **Unit – 1: Odia Alphabet and its Chronological Development**

- Odia Vowels and Matra
- Odia Consonants, Phalas and Joint Letters
- Use of Letters in different Parts of the Odia words (Initial, Middle and Final)

### **Unit – 2: Odia as Mother Tongue in School Curriculum**

- Importance of Mother Tongue in the Life and Education of an Individual
- Place of Odia as Mother Tongue in the School Curriculum
- Three Language Formula recommended by NPE, 1986, NCF – SE, OCF – SE
- Inter-dependence of Language Skill in Odia
- Strategies for facilitating acquisition of Four-Fold Language Skills in Odia

### **Unit – 3: Pedagogic Approaches to Teaching-Learning Odia**

- Problems and Issues related to acquisition of Odia Language in Multi-lingual Context
- Traditional versus Modern Methods of Teaching-Learning Odia
- Different Approaches and Strategies to the Teaching-Learning of : Prose, Poetry and Grammar in Odia

### **Unit – 4: Curricular Activities in Odia**

- Preparation of Lesson Plan in 5E Model
- Learning Resources and Planning Learning Activities
- Portfolio Assessment in Odia
- Comprehensive Assessment of Learning in Odia

### **Unit – 5: Relevance of Linguistics in Odia Language Acquisition**

- Odia Vocabulary (Types – Tatsama, Tadbhava, Deshaja, Baideshika)
- Odia Syntax – Processes and Principles
- Use of Dictionary in Odia

## **Teacher Educator in English**

### **Unit – 1: English Language and its Articulation**

- Nature and Characteristics of Language
- Sounds of English Language: Consonants and Vowels
- Kinds of Errors made by the Odia Speaking Learners while speaking English and their remediation

### **Unit – 2: English in School Curriculum**

- Language Policy in India with reference to NPE, 1986 and NCF – 2005, NEP – 2020, NCF – SE, OCF – SE
- Importance of English Language in India
- Place of English in the Present School Curriculum



### Unit – 3: Pedagogical Bases of Language Learning

- Psychology of Language acquisition and Language Learning
- Objectives of Learning English at the Elementary and Secondary Level
- English Language Skill: Their Components, Independence and Interdependence

### Unit – 4: Transaction of Content and Learning Assessment in English

- Transaction of Prose, Poetry, Grammar and Composition Lessons – Approaches, Methods and Strategies
- Preparation of Lesson Plan following Communicative Approach and Constructivist Approach (5E and ICON Models)
- Assessment in English : Framing different types of Objective-based Test Items (Extended Response Type, Restricted Response Type and Objective Type)
- Portfolio Assessment in English, Continuous Assessment of Learners Performance English within and beyond Classroom situation

### Unit – 5: Pedagogical Treatment of Content

Each of the following contents shall be analyzed in terms of the pedagogical treatment indicated in the right cell below :

Content	Aspects of Pedagogical Treatment
Any 3 Prose and 3 Poems from the prescribed text for Classes IX and X by BSE, Odisha	▪ Identification of Language items (new Vocabulary, Expression and Grammar Components)
Parts of Speech	▪ Identification of Scope in the Content to be presented for facilitating Learning of Language Skills
Time and Tense	▪ Specification of Learning Objectives
Change of Voice	▪ Selection of Methods and Approaches / Strategies
Direct and Indirect Speech	▪ Preparation of Teaching-Learning Material
Sentence Pattern	▪ Designing of Learning Activities ▪ Assessment of Strategies (Focusing Formative)

## Teacher Educator in Economics

### Unit - 1: Concept, Scope, Aims and Objectives of Teaching Economics

- Meaning, Nature and Scope of Economics as a School Subject
- Aims and Objectives of Teaching Economics as the subject at Secondary and Higher Secondary Level
- Correlation of Economics in Education with other Disciplinary Subjects
- Values of Economics in Education (Perspectives present in NCF - 2005 and National Education Policy, 2020, NCF - SE, OCF - SE)
- Study of Economics as a Social Reality, Contemporary Models of Growth

### Unit - 2: Trends and Challenges in Economics Teaching

- Recent Trends in the Economics of Education
- Education as Consumption and Investment
- Education and its relation to Human Resource Development, National Development, Liberalization, Privatization and Globalization
- Contemporary Issues in the Economics of Education

### Unit - 3: Resource Materials

- Development of Instructional Materials in Economics
- Application of Various Teaching-Learning Resources in teaching Economics (Audio, Visual, Audio-Visual Aids, Visits (Stock Exchange, Banks, Consumer Forums, Small Scale Industries)
- Methods in Teaching Economics-Lecture-cum-Discussion, Survey, Project, Problem-solving, Case Study, Data Analysis and Interpretation, Document Analysis

### Unit - 4: Assessment

- Assessment and Evaluation in Teaching Economics
- Types of Assessment to be used in Teaching Economics
- Construction of Achievement and Diagnostic Test Preparation for Economics Classes
- Alternative Forms of Assessment in Teaching Economics

### Unit - 5: Values in Economics

- Role of Teacher in the inculcation of values in Economics (Consumer Awareness, Conservation of Resources, Investment and Risk-taking, Entrepreneurship)



# DETAILED SYLLABUS OF TECHNICAL PAPER FOR THE POST OF ART EDUCATION INSTRUCTORS

## ODISSI AND HINDUSTANI MUSIC

### **Unit – I: Applied Theory**

- Definition of the following Musical Terms :  
  
Sangeeta, Nada, Sruti, Swara (Chala – Achala), Suddha – Vikruti Swara, Raga (Aroha – Abaroha), Jati (Sampurna – Sadava – Audava), Vadi – Sambadi, Anuvadi – Vibadi, Mela, Tala, Laya (Bilambit – Madhya – Druta), Tali – Khali, Alap, Taan, Gamak.
- Definition of the following compositions :  
  
a) Odissi (Raganga – Bhabanga – Natyanga), Champu, Chhanda, Chautisha  
b) Dhrupad, Dhamar, Khayal (Bilambit – Madhya – Druta), Thumri, Rajakhani – Maseetkhani  
    Gat, Dadra, Kajri, Chaiti  
c) Devotional composition  
  
    Bhajan (Saguna – Nirguna), Janana, Geeta Govinda, Kirtan

### **Unit – II: General Theory**

1. Descriptive knowledge on Nada
2. Knowledge about Sruti – Swara Division
3. Study about the Time Theory in Indian Music
4. Method of preparing 32 and 72 Melas
5. Study on the classification of Raga
  - i) Raga – Ragini System
  - ii) Mela – Raga System
6. Knowledge about Vadi – Sambadi Theory and Sadaja – Panchama, Sadaja – Madhyama Bhava
7. Comparative study of the following :
  - i) Swara of Odissi – Hindustani – Karnatic system
  - ii) Mela of Odissi – Hindustani – Karnatic system
  - iii) Tala of Odissi – Hindustani – Karnatic system
  - iv) Style of presentation of Odissi – Hindustani – Karnatic system

### **Unit – III: Historical Theory**

1. Origin of Music
2. History of Indian Music from Pre-historic period to 8<sup>th</sup> Century AD
3. Study on the Natya Sastra of Bharat Muni
4. History of Indian Music from 8<sup>th</sup> century AD to 18<sup>th</sup> Century AD
  - i) Study about Moghul period
  - ii) Musical Texts written in the above mentioned period
5. History of Odissi Music from 2<sup>nd</sup> Century BC to 10<sup>th</sup> Century AD (Kharavela, Natyasastra, Charya Songs)
6. History of Odissi music from 10<sup>th</sup> Century AD to 18<sup>th</sup> Century AD (Jayadeva and Geeta Govinda, Reetiyauga, Musical texts written in Odisha)
7. Biography and Contribution of the following Musicians :
  - i) Tansen, Tyagaraja, Omkar Nath Thakur, Badegulam Alli Khan, Samta Prasad, Pt. Rabi Sankar, Ustad Bismillah Khan
  - ii) Singhari Shyamsundar Kar, Sangeet Sudhakar Bala Krushna Dash, Guru Bhikari Charan Bal, Pt. Bhubaneswar Mishra and Pt. Raghunath Panigrahi



#### **Unit – IV: Aesthetics in Indian Music**

1. Aims and objectives of Music
2. Spiritual aspects of Indian Music
3. Importance of Music in the Society
4. Study on the Rasa and Bhava
5. Study on the Technique of Stage presentation
6. Merits and demerits of an Artist

### **PERFORMING ART (DRAMA)**

#### **Unit – I: Applied**

##### **(A) Western**

- Story of Pyramid, Passion Play, Song of Dythurumb, Song of Tragos, Dynosious Festival, Chorous, Strophy, Anti-strophy Movements, Classical Tragedy, Legion, Paraskenia, Skene-building, Deus-ex-mechina, Father of Tragedy, Father of Comedy, Wagon Theatre, Trilogy, Tetralogy, Old Comedy, Middle Comedy, Neo-Classical Tragedy, New Comedy, Roman Contribution to the Theatre, Downfall of Roman Theatre, Dark Age, Church Theatre, Cart Theatre, Inn Theatre, Royal Theatre, Shakespearean Theatre and Romantic Tragedy, Neo-romantic Tragedy and realistic theatre, Stanislavsky, Theory of Empathy, Theory of Alienation, Epic Theatre, Bretolt Breachet, Third Theatre, Badal Sirkar

##### **(B) Indian**

- Angika, Vachika, Satwika, Aahariya, Nataka, Byayoga, Prakarana, Dima, Bithi, Bhana, Ehamriga, Samabakara, Anka, Prahasana, Nandi, Jarjar, Kutap, Sadhadaruka, Rangapitha, Rangasirsha, Mattavareni, Tiraskarani, Nepathya, Nepathya-Kathana, Akasha-bhasita, Swagatukti, Janantike, Chari, Mahachari, Jyestha, Madhyama, Abara, Bikrusta, Chaturasra, Tyasra, Cheta, Cheti, Biskambhaka, Prekshyalaya, Sutradhara

#### **Unit – II: General**

##### **(A) Western**

- Western Classical Theatre, Isms of Theatre, Impact of Renaissance Theatre, Great Three Units (Time, Action, Place), Pity and Fear, Imitation, Observation, Interpretation, Visualization, Improvization, Expression and Presentation
- Style of Presentation (Direction) : Play Analysis, Play Design, Socio-political and Socio-economical relevance
- Style of Presentation (Acting) : Character Analysis, Physical Analysis, Social Analysis and Psychological Analysis
- Style of Presentation (Stage Craft) : Period, Place, Religion, Season
- Lighting : Morning, Day, Evening, Night
- Costume : Period, Region, Religion, Economic and Psychological Conditions

##### **(B) Indian**

- Natya Veda, Natya Shastra, Rupaka, Abhinaya, Purba Ranga, Natya Tatwa, Sadha Upadana, Shastriya Mancha Nirmana Karana (as per Natya Sashtra)
- Theory of Ahariya Abhinaya
- Theory of Ahariya Karma
- Traditional theatre (Odisha and India)
- Folk Theatre
- Classical Theatre of East (Noh, Kabuki)



### **Unit – III: History of Theatre**

#### **(A) Western**

- Primitive theatre period, Period of Pyramid Theatre, Classical tragedy of Greece – Thespis to Uripedius
- Period of Roman Theatre
- Dark Age of Theatre
- Theatre in England – Church Theatre, Cart Theatre, Inn Theatre, Royal Theatre, Shakespearian Theatre or Theatre of renaissance
- Realistic Theatre period
- Impact of World War and Epic Theatre

#### **(B) Indian**

- Sanskrit play period in Odisha, First Odia play and pre-independent period, post-independence period, period of Annapurna (A and B), Odisha Theatres, Janata Rangamancha, Naba Natya Andolan
- Absurd plays, modern theatre
- History of traditional theatre of Odisha
- Folk Theatre of Odisha
- Studying tribal theatres of various communities of Odisha and their musical instruments.

### **Unit – IV: Aesthetics**

#### **(A) Western**

- Aesthetics of tragedy according to 'Poetics' by Aristotle
- Definition of Art
- Art for Art-sake
- Art for life sake
- Art and Performing artist
- Theatre as a performing art – "The Drishya-Kavya"

#### **(B) Indian**

- Natyashastra and aesthetics of Indian performing art
- Natya as a literature and Natya as a Visual art
- Light and colour psychology in theatre
- Rasa and its Bibhavas as per natya-shashtra
- Dasa Rupaka
- Nayaka, Nayika
- Charitra Chitrana, Gati, Itibritta, Panchasandhi, Panch Avastha, Pancha Artha-prakriti
- Purbarang, Nandigana and Bharata Vakya
- Natyabhinaya and Natya-pradarshana as a spiritual devotion in traditional theatre form of Odisha and Natyashashtra

## **VISUAL ART**

### **Unit – I: Art History (Indian)**

1. A brief outline of Indian Art (Sculpture, Painting and Architecture) from Indus valley civilization to medieval period (Maurya, Sunga, Kushan, Gupta, Medieval) (Ajanta, Bagh, Ellora – Mural paintings), Pala, Jaina, Rajasthani and Pahadi miniature paintings, Biranchi Narayan Paintings of Buguda
2. Mughal miniature painting
3. Indo-Islamic Architecture – Tajmahal, Golgombuja and Quatab Minar
4. Introduction to British artists in Indian Art and their impacts for formation of British established Art Schools. Ravi Verma and his followers.
5. Nationalist movement in revival of traditional Indian art. Abanindranath, Gaganindranath, Nandalal and new experiment in Santiniketan. Analytical study of the works of the artists from Bengal and their pupils and followers.



6. Advent of technology and changing values in Europe and its impact on Indian artists. Modernism in Indian art, Rabindranath, Amrita Shergil
7. New Experiments in Indian Art Schools from 1930-1950 (Chennai, Lucknow, Kolkata, Mumbai, Baroda and Delhi). Important artists of post-independence India. Analytical study of the independent artists and their groups, Art Schools, Galleries and Patronages
8. Major problems of contemporary Indian art between tradition and modernity, the contemporary Indian art in the context of international arts scenario.

#### **Unit – II: Art History (Western)**

1. Pre-historic art of Lascaux and Altamira
2. Art of Early Civilizations – Egypt, Babylonia, Greek and Rome
3. Byzantine, Gothic, Renaissance and Baroque
4. Romanticism, Realism, Impressionism and Post-Impressionism
5. Fauvism, Expressionism, Surrealism
6. Cubism, Futurism and Abstractism
7. Post-war movement – Abstract Expressionism, Pop Art, Minimal Art and subsequent major movements in the 21<sup>st</sup> Century and onwards including the use of new materials and ideas in Art.

#### **Unit – III: Aesthetics (Indian)**

1. Basic principles of Indian Philosophy and Religious thoughts  
Vedic, Buddhists, Vaishnavite, Bhakti and Sufi cults and their relationship to arts
2. Aims and objectives of Indian Art
3. Concept of Rasa and Bhava in Art
4. Dhvani, Alankar, Merits and demerits in Art and Artists
5. Attitude to Indian art, six principles of Indian Art and six principles of Chinese art
6. Principles of image making
7. Inter-relationship of literature, visual and performing arts
8. Role of ancient Indian artists in Art
9. Evolution of Indian aesthetics – Ananda Vardhan, Abhinav Gupta Keshab Das, Sri Aurobindo, Stellakramrisch, A.K. Coomaraswamy, Rabindra Nath and Radha Krishnan

#### **Unit – III : Aesthetics (Western)**

1. Scope of aesthetics: Its relation to – Science, Philosophy and Art (from early Greek to Renaissance)
2. Concept of beauty (form – content, real and illusory)
3. Concept of Plato, Aristotle, Leonardo da Vinci, Michel Angelo
4. Classical and modern – Hegel, Croce, Kant, John Dewey, Santayan, Roger Fry
5. Role of art in the society
6. Art for Art sake

#### **Unit – IV : Fundamentals of Art**

1. Use of line, colour and form in Oriental art and Western Art.
2. Use of perspective and chiaroscuro in art
3. Use of method and materials for preparation of – tempera and wash painting
4. use of method and materials for preparation of – oil, fresco-buono, fresco-secco and mosaic paintings
5. Technique of wood-cut, lino-cut, Planography and etching prints
6. Preparation of Logo, Banner and Illustrations

#### **Unit – V : Indian Folk Art and Culture**

1. Madhubani painting, pata paintings of Odisha and Bengal, Terracota of Bishnupur, Kalighat Pata Painting
2. Filigree works of Cuttack, Appliqué work of Odisha, Gujarat and Rajasthan
3. The works in Dhokra, Stone, Wood and Lacquer, Rathas of Puri
4. Indian textiles – Sambalpuri of Odisha, Phulkari of Punjab, Kalankari of Andhra, Kashmir Shawl, Kantha of Bengal
5. Glass paintings of Tanjore, Warli paintings of Maharashtra, Saura paintings of Odisha



# DANCE

## **Unit – I : Teacher Education (Dance)**

- Mudra, Siraveda, Drustiveda, Gribaveda according to the Abhinaya Drpana
- Different Layakriyas like Ekagun, Dugun, Chougun of following Tala: Ekatali, Rupak, Tripata, Jhampa, Khemata, Jati along with Saptatala
- Definition of the terms relating to Tala: Dhara, Bani, Ukuta, Khandi, Gadi, Maana, Jhula, Pahapata, Padi, Arasa, Matra, Laya, Tala, Taali, Khali, Sam, Abartana
- Definition of Pada Veda: Chari, Bhramari, Utplabana, Mandala, Sthanaka
- Describe all bhaga of (division) of Odissi Dance

## **Unit – II : General Theory**

- Development of Indian Classical Dance in 20<sup>th</sup> Century
- Anga Veda (Anga, Pratyanga, Upanga)
- Knowledge of Abinaya (Angika Bachika Aharya Satywika)
- Nayak and Nayika Veda according to the Natya Sastra
- Definition of the terms relating to Odissi Dance: Bhaba and Rasa

## **Unit – III : Historical Theory**

- The origin of myth (Ramayan and Mahabharat) in Indian Performing Arts
- The contemporary history of Odissi Dance
  - The revival phase (from mid-20<sup>th</sup> Century to the present day)
  - Life history and contributions: Guru Pankaj Charan Das, Guru Kelu Charan Mahapatra, Guru Deba Prasad Das
  - The Mahari and Gotipua traditions
  - Lives and writings of Oriya Poets: Jayadeva, Banamali, Upendra Bhanjan, Gopal Krishna, Baladev Rath
- Elementary introduction of the texts: Abhinaya Darpana, Abhinaya Chandrika and Natya Shastra
- The Jagannath culture and Odissi Dance
- Shiva myths related to dance: Septatandaba, the analysis of the symbolism of the iconography of the Nataraj image
- Gitagobinda
  - Conceptualization of three main characters Krishna, Radha and her Sakhi (Lalita)
  - Analysis of the various terms of Philosophic (Rupak) allegorical theme
- The study of Rangamancha
  - As outline in the Natyasastra
  - From the viewpoint of classical dance performance on the modern stage in terms of decorate, lighting, acoustics etc.

## **Unit – IV : Aesthetics in Dance**

- Detail knowledge about folk dance of Odisha – Dalkhai, Rasarkeli, Ghumra, Chadea Chadeani, Danda, Chhow, Paika etc.
- Vivid knowledge of dance drama and group dance in Odissi style
- Odissi song and its relationship to the Odissi dance – Abhinaya Chandrika
- Analysis of the aesthetics involved in Odissi dance
- Study of normal human movements
- Study of geeta govinda by Shree Jayadev
- Study of Shree Jagannath Temple and its relation with Shree Jagannath since 12<sup>th</sup> Century



# **DETAILED SYLLABUS OF TECHNICAL PAPER FOR THE POST OF PHYSICAL EDUCATION INSTRUCTOR**

## **Research Process in Physical Education and Sports Sciences**

- Meaning, need, nature and scope of Research in Physical Education
- Location and criteria of research problem
- Types of research: Survey, Historical and Experimental
- Sampling – Systematic Sampling, Stratified Sampling and Random Sampling
- Methods of Writing Research Report

## **Physiology of Exercises**

- Muscles: Types, Structure and Function
- Cardiovascular System: Cardiac Cycle, Factors affecting heart rate, Stroke Volume
- Respiratory System and Exercise: Exchange of gases in lungs, Oxygen Debt, Effect of Exercise and Training on respiratory system
- Aerobic and Anaerobic systems during rest and exercise
- Sports performances under different climatic conditions

## **Yogic Sciences**

- Meaning of Yoga, Astanga Yoga
- Benefits of Asanas, Pranayama and Suryanamaskar
- Kapalbhati, Nauli, Uddian, Bandha
- Meaning, techniques and benefits of meditation
- Importance of Yoga in Sports Performance

## **Test and Measurement in Physical Education**

- Criteria for selection of test
- Health related Physical Fitness Test
- Harvard Step Test
- Anthropometrical Measurements
- Miller Wall Volley Test
- Mc Donald Soccer Test

## **Sports Technology**

- Modern Surfaces of Play Fields
- Measuring equipment for throwing and jumping events

## **Applied Statistics**

- Function, Need and Importance of Statistics in Physical Education
- Measures of Central Tendency – Mean, Median, Mode
- Quartile Deviation, Mean Deviation, Standard Deviation, Probable Error
- Principle of Normal Curve, Skewness and Kurtosis
- 't' test, interpretation of data, correlation, ANOVA

## **Sports Biomechanics and Kinesiology**

- Scope of applied Kinesiology and Sports Bio-mechanics
- Origin insertion of action of muscles: Deltoid, Biceps and Triceps
- Types of motion, Law of Acceleration, Centripetal and Centrifugal Force
- Guiding principles of Stability, Classes of lever and application in sports
- Kinesiological analysis of sprint events

## **Athletic Care and Rehabilitation**

- Value of Good Posture
- Kyphosis, Lordosis, Flat Foot, Round Shoulders
- Massage for relaxation
- Principles of Cold and Heat application to Athletic injuries
- Passive, Active and assisted exercise for rehabilitation



## **Sports Journalism and Mass Communication**

- Report writing on sports events like Olympics, Asian Games
- Concept of Sports Bulletin

## **Sports Management and Curriculum Design in Physical Education**

- Purchase and Care of Sports Equipments
- Factor affecting Curriculum in Physical Education in Secondary Schools
- Construction and Maintenance of Gymnasium and Swimming Pool

## **Scientific Principles of Sports Training**

- Principles of Sports training
- Methods to improve endurance
- Types of stretching exercises
- Short term and long term plans
- IOC list of doping classes

## **Sports Medicine**

- Meaning and Importance of Sports Medicine
- Isotonic, Isokinetic and Isometric Stretching
- Causes of head, neck and spine injuries in sports and games
- Sprain, strain and strapping in Ankle and Elbow

## **Health Education and Sports Nutrition**

- Aim, Objectives and Principles of Health Education
- Personal and Environmental Hygiene for schools
- Effect of Alcohol on health
- Role of Nutrition in Sports
- Concept of Body Mass Index (BMI)

## **Sports Engineering**

- Meaning of Sports Engineering
- Concept of Internal Force, Axial Force, Shear Force
- Mechanical Principles of Walking, Running and Jumping

## **Physical Fitness and Wellness**

- Components of Physical Fitness
- Weight training and Interval Training: Principles and Concept
- Relationship between physical activities and lifelong wellness

## **Information and Communication Technology (ICT) in Physical Education**

- Scope of ICT in teaching-learning process in Physical Education
- Concept, Types and Functions of Computer Network, Internet and its application
- MS Word: Main feature and its use in Physical Education through ICT
- Web-based visual classroom learning in Physical Education and Sports

## **Sports Psychology:**

- Meaning and Importance of Sports Psychology, Motor Learning, Effect of Personality on Sports Performance
- Motivation, Anxiety, Stress
- Process of goal setting in Physical Education and Sports
- National Integration through Sports Leadership and Sports Performance
- Women Sports in our country



### **Value and Environmental Education**

- Concept, Need and Importance of Value Education
- Role of School in environmental conservation and sustainable development
- Rural health problems and its causes
- Role of Pollution Control Board
- Air and Water Pollution – Causes and Remedies

### **Educational Technology in Physical Education**

- Role of Television and CC TV in present sports and games scenario

### **Mass Demonstration Activities**

- Significance of National Flag
- Oath taking in sports meet
- Victory ceremony in sports
- Lowering of flag
- Tournaments

### **Specialized Activities**

- Game Specialization
- Lesson Planning in Physical Education
- Track and Field



**UNDERTAKING**

I Sri \_\_\_\_\_ Roll No. \_\_\_\_\_  
\_\_\_\_\_ applied as  
\_\_\_\_\_ Ex-Serviceman for the post of  
\_\_\_\_\_ do hereby declare the following:

I have not utilized the benefit of Ex-Servicemen for employment purpose till date either in State Govt./Central Govt./Public Sector Undertaking.

Or

I do hereby declare that at present I am under employment and working as \_\_\_\_\_ in \_\_\_\_\_ Department /Organization and I have already utilized the benefits of Ex-Servicemen. My candidature for the said post may be considered on merit under my own category i.e. SEBC /SC /ST /UR as I have already availed the benefit of Ex-Serviceman earlier.

Or

I do hereby declare that I have joined in the post of \_\_\_\_\_ in the office of \_\_\_\_\_. I have submitted self-declaration /undertaking to my employer \_\_\_\_\_ about the date wise details of application for the post for which I had applied before joining. Copy of the declaration duly endorsed by my employer is herewith enclosed for consideration of my claim under Ex-Servicemen category.

(Strike out the portion which is not applicable)

The statement given above is true and correct to the best of my knowledge and belief. If proved wrong/false, I shall be liable for punishment as per rules and my candidature for the said post shall be rejected.

Signature of the Candidate

Name (in full)

Roll No.