



# RANI LAKSHMI BAI CENTRAL AGRICULTURAL UNIVERSITY

Jhansi-Gwalior Road, Jhansi-284003

(Established under the Rani Lakshmi Bai Central Agricultural University Act, 2014)

Website: www.rlbcu.ac.in

Advertisement No: RLBCAU/01/2026

Dated: 21.01.2026

## RECRUITMENT NOTICE FOR VARIOUS POSITIONS

The Rani Lakshmi Bai Central Agricultural University (RLBCAU), Jhansi invites online applications from eligible candidates in the prescribed application form for the regular posts of various Statutory (tenure based), Teaching and Non-Teaching positions as per following details:

### IMPORTANT DATES

| No. | Particulars                                                                                    | Date                                            |
|-----|------------------------------------------------------------------------------------------------|-------------------------------------------------|
| 1   | Date of commencement of online application                                                     | 22.01.2026, 10.00 AM to 21.02.2026 till 5.00 PM |
| 2   | Last date of receiving of print out along with supporting documents of online application form | 28.02.2026 till 5.00 PM                         |

**@Note:** Candidates are required to send the printout (Hard Copy along with all enclosures already uploaded with online application form) should reach to the university, failing which the application form will be rejected.

### STATUTORY POSITIONS

Level as per 7<sup>th</sup> CPC Pay Matrix: 14

| S. No. | Position/Post                               | Mode of Selection              | Post Code | UR | OBC | SC | ST | EWS |
|--------|---------------------------------------------|--------------------------------|-----------|----|-----|----|----|-----|
| 1      | Registrar                                   | Direct / Deputation / Contract | REG-01    | 1  | -   | -  | -  | -   |
| 2      | Dean College of Veterinary & Animal Science | Direct / Deputation            | D-02      | 1  | -   | -  | -  | -   |

### NON-TEACHING POSITION:

Level as per 7<sup>th</sup> CPC Pay Matrix: 10

| S. No. | Position/Post                                | Mode of Selection | Post Code | UR | OBC | SC | ST | EWS |
|--------|----------------------------------------------|-------------------|-----------|----|-----|----|----|-----|
| 3.     | Assistant Registrar (Academic/Establishment) | Direct            | AR-03     | -  | 1   | -  | -  | -   |

### TEACHING POSITIONS:

Associate Professor, Level as per 7<sup>th</sup> CPC Pay Matrix: 13 A

| S. No. | Position/Post       | Mode of Selection | Department/Discipline                  | Post Code | UR | OBC | SC | ST | EWS |
|--------|---------------------|-------------------|----------------------------------------|-----------|----|-----|----|----|-----|
| 1.     | Associate Professor | Direct            | Agricultural Economics                 | ASP-01    | 1  |     |    |    |     |
| 2.     | Associate Professor | Direct            | Agricultural Engineering               | ASP-02    |    | 1   |    |    |     |
| 3.     | Associate Professor | Direct            | Agricultural Extension & Communication | ASP-03    |    |     | 1  |    |     |
| 4.     | Associate Professor | Direct            | Agronomy & Agro-metrology              | ASP-04    |    |     |    |    | 1   |
| 5.     | Associate Professor | Direct            | Aquaculture                            | ASP-05    | 1  |     |    |    |     |
| 6.     | Associate Professor | Direct            | Aquatic Environment Management         | ASP-06    |    | 1   |    |    |     |
| 7.     | Associate Professor | Direct            | Basic Science (Agricultural            | ASP-07    | 1  |     |    |    |     |

|              |                     |        |                                                                                           |        |           |           |           |           |           |
|--------------|---------------------|--------|-------------------------------------------------------------------------------------------|--------|-----------|-----------|-----------|-----------|-----------|
|              |                     |        | Statistics)                                                                               |        |           |           |           |           |           |
| 8.           | Associate Professor | Direct | Entomology                                                                                | ASP-08 | 1(PwBD)   |           |           |           |           |
| 9.           | Associate Professor | Direct | Fish Processing Technology (Biochemistry)                                                 | ASP-09 |           | 1         |           |           |           |
| 10.          | Associate Professor | Direct | Fisheries Resource Management                                                             | ASP-10 |           |           | 1         |           |           |
| 11.          | Associate Professor | Direct | Floriculture and Landscaping                                                              | ASP-11 |           |           |           | 1         |           |
| 12.          | Associate Professor | Direct | Forest Biology & Tree Improvement                                                         | ASP-12 | 1         |           |           |           |           |
| 13.          | Associate Professor | Direct | Forest Products & Utilization                                                             | ASP-13 |           | 1         |           |           |           |
| 14.          | Associate Professor | Direct | Forest Resource Management                                                                | ASP-14 |           |           |           |           | 1         |
| 15.          | Associate Professor | Direct | Fruit Science                                                                             | ASP-15 | 1         |           |           |           |           |
| 16.          | Associate Professor | Direct | Livestock Farm Complex (Animal Genetic and Breeding/or Livestock Production & Management) | ASP-16 | 1         |           |           |           |           |
| 17.          | Associate Professor | Direct | Molecular Biology & Biotechnology                                                         | ASP-17 |           | 1         |           |           |           |
| 18.          | Associate Professor | Direct | Plant Pathology                                                                           | ASP-18 |           |           | 1         |           |           |
| 19.          | Associate Professor | Direct | Plantation, Spices, Medicinal and Aromatic Plants                                         | ASP-19 | 1         |           |           |           |           |
| 20.          | Associate Professor | Direct | Post Harvest Management                                                                   | ASP-20 | 1         |           |           |           |           |
| 21.          | Associate Professor | Direct | Soil Science                                                                              | ASP-21 |           | 1         |           |           |           |
| 22.          | Associate Professor | Direct | Vegetable Science                                                                         | ASP-22 | 1         |           |           |           |           |
| 23.          | Associate Professor | Direct | Veterinary Clinical Complex (Veterinary Medicine)                                         | ASP-23 |           |           |           | 1         |           |
| 24.          | Associate Professor | Direct | Veterinary Gynaecology & Obstetrics                                                       | ASP-24 |           |           | 1         |           |           |
| 25.          | Associate Professor | Direct | Veterinary Parasitology                                                                   | ASP-25 |           | 1         |           |           |           |
| 26.          | Associate Professor | Direct | Veterinary Pathology                                                                      | ASP-26 |           |           |           |           | 1         |
| 27.          | Associate Professor | Direct | Veterinary Physiology                                                                     | ASP-27 | 1         |           |           |           |           |
| 28.          | Associate Professor | Direct | Veterinary Public Health                                                                  | ASP-28 |           | 1         |           |           |           |
| 29.          | Associate Professor | Direct | Veterinary Surgery & Radiology                                                            | ASP-29 | 1         |           |           |           |           |
| <b>Total</b> |                     |        |                                                                                           |        | <b>12</b> | <b>08</b> | <b>04</b> | <b>02</b> | <b>03</b> |

#### Assistant Professor

Level as per 7<sup>th</sup> CPC Pay Matrix: 10 A

| S. No. | Position/Post       | Mode of Selection | Department/Discipline                  | Post Code | UR | OBC | SC | ST | EWS |
|--------|---------------------|-------------------|----------------------------------------|-----------|----|-----|----|----|-----|
| 1.     | Assistant Professor | Direct            | Agricultural Economics                 | AP-01     |    |     |    | 1  |     |
| 2.     | Assistant Professor | Direct            | Agricultural Engineering               | AP-02     |    | 1   |    |    |     |
| 3.     | Assistant Professor | Direct            | Agricultural Extension & Communication | AP-03     | 1  |     |    |    |     |

|     |                     |        |                                                                      |       |   |         |   |   |   |
|-----|---------------------|--------|----------------------------------------------------------------------|-------|---|---------|---|---|---|
| 4.  | Assistant Professor | Direct | Agronomy & Agrometrology                                             | AP-04 | 2 |         |   |   |   |
| 5.  | Assistant Professor | Direct | Aquaculture                                                          | AP-05 |   | 1       |   |   |   |
| 6.  | Assistant Professor | Direct | Aquaculture (Biotechnology)                                          | AP-06 |   |         | 1 |   |   |
| 7.  | Assistant Professor | Direct | Aquatic Animal Health Management                                     | AP-07 |   |         |   |   | 1 |
| 8.  | Assistant Professor | Direct | Entomology                                                           | AP-08 |   | 1       |   |   |   |
| 9.  | Assistant Professor | Direct | Fisheries Extension, Economics, and Statistics (Fisheries Extension) | AP-09 | 1 |         |   |   |   |
| 10. | Assistant Professor | Direct | Fisheries Resource Management                                        | AP-10 | 1 |         |   |   |   |
| 11. | Assistant Professor | Direct | Floriculture and Landscaping                                         | AP-11 | 1 |         |   |   |   |
| 12. | Assistant Professor | Direct | Forest Biology & Tree Improvement                                    | AP-12 |   | 1       |   |   |   |
| 13. | Assistant Professor | Direct | Forest Biology & Tree Improvement                                    | AP-13 |   |         | 1 |   |   |
| 14. | Assistant Professor | Direct | Forest Products & Utilization                                        | AP-14 |   |         |   | 1 |   |
| 15. | Assistant Professor | Direct | Forest Resource Management                                           | AP-15 |   |         |   |   | 1 |
| 16. | Assistant Professor | Direct | Fruit Science                                                        | AP-16 |   | 1       |   |   |   |
| 17. | Assistant Professor | Direct | Genetics & Plant Breeding                                            | AP-17 | 2 |         |   |   |   |
| 18. | Assistant Professor | Direct | Livestock Farm Complex (Animal Genetic and Breeding)                 | AP-18 |   |         | 1 |   |   |
| 19. | Assistant Professor | Direct | Livestock Farm Complex (Poultry Science)                             | AP-19 |   | 1(PwBD) |   |   |   |
| 20. | Assistant Professor | Direct | Molecular Biology & Biotechnology                                    | AP-20 | 1 |         |   |   |   |
| 21. | Assistant Professor | Direct | Plant Pathology                                                      | AP-21 | 1 |         |   |   |   |
| 22. | Assistant Professor | Direct | Plantation, Spices, Medicinal and Aromatic Plants                    | AP-22 | 1 |         |   |   |   |
| 23. | Assistant Professor | Direct | Plantation, Spices, Medicinal and Aromatic Plants                    | AP-23 |   | 1       |   |   |   |
| 24. | Assistant Professor | Direct | Post Harvest Management                                              | AP-24 |   |         | 1 |   |   |
| 25. | Assistant Professor | Direct | Post Harvest Management                                              | AP-25 |   |         |   | 1 |   |
| 26. | Assistant Professor | Direct | Silviculture & Agroforestry                                          | AP-26 |   | 1       |   |   |   |
| 27. | Assistant Professor | Direct | Soil Science                                                         | AP-27 | 1 |         |   |   |   |
| 28. | Assistant Professor | Direct | Soil Science                                                         | AP-28 |   |         |   |   | 1 |
| 29. | Assistant Professor | Direct | Vegetable Science                                                    | AP-29 | 1 |         |   |   |   |
| 30. | Assistant           | Direct | Veterinary Clinical Complex                                          | AP-30 |   | 1       |   |   |   |

|              |                     |        |                                                                    |       |           |           |           |           |           |
|--------------|---------------------|--------|--------------------------------------------------------------------|-------|-----------|-----------|-----------|-----------|-----------|
|              | Professor           |        | (Veterinary Biochemistry)                                          |       |           |           |           |           |           |
| 31.          | Assistant Professor | Direct | Veterinary Clinical Complex (Veterinary Pathology)                 | AP-31 |           | 1         |           |           |           |
| 32.          | Assistant Professor | Direct | Veterinary Extension                                               | AP-32 | 1         |           |           |           |           |
| 33.          | Assistant Professor | Direct | Veterinary Parasitology                                            | AP-33 |           | 1         |           |           |           |
| 34.          | Assistant Professor | Direct | Veterinary Public Health                                           | AP-34 |           |           |           |           | 1         |
| 35.          | Assistant Professor | Direct | Plant Protection*                                                  | AP-35 |           |           |           | 1         |           |
| 36.          | Assistant Professor | Direct | Livestock Farm Complex (Animal Nutrition)*                         | AP-36 |           |           | 1(PwBD)   |           |           |
| 37.          | Assistant Professor | Direct | Livestock Production & Management*                                 | AP-37 |           | 1         |           |           |           |
| 38.          | Assistant Professor | Direct | Veterinary Clinical Complex (Veterinary Gynaecology & Obstetrics)* | AP-38 |           |           |           | 1         |           |
| 39.          | Assistant Professor | Direct | Veterinary Gynaecology & Obstetrics#                               | AP-39 | 1         |           |           |           |           |
| 40.          | Assistant Professor | Direct | Veterinary Microbiology#                                           | AP-40 | 1         |           |           |           |           |
| 41.          | Assistant Professor | Direct | English#                                                           | AP-41 | 1         |           |           |           |           |
| <b>Total</b> |                     |        |                                                                    |       | <b>17</b> | <b>11</b> | <b>06</b> | <b>05</b> | <b>04</b> |

\* Backlog vacancies.

# Re-Advertised,

A denotes Academic Pay level

## Qualifications

### Registrar

#### Essential:

- i. Master's Degree with at least 55% of the marks or its equivalent grade.
- ii. At least 15 years of experience as Assistant Professor in the AGP of Rs.7000 and above or with 08 years of service in the AGP of Rs. 8000 and above including as Associate Professor, along with experience in educational administration.

**OR**

Comparable experience in a research establishment and/ or other institutions of higher education.

**OR**

15 years of administrative experience, of which 08 years shall be as Deputy Registrar or an equivalent post.

**Age Limit:** Preferably below 57 years as on last date of advertisement.

#### Note:

- (i) The same qualification will be applicable in case of Deputation / Contract.
- (ii) The appointment to the post shall be on tenure basis for a period of 05 years or till attaining the age of 62 years, whichever is earlier.

### Dean, College of Veterinary & Animal Science

#### Essential:

- (i) Recognized veterinary qualification included in first and second schedule in Indian Veterinary Council Act: 1984 and must be registered with a State Veterinary Council/Veterinary Council of India.
- (ii) B.V.Sc. & A.H. with at least 55% marks or its equivalent grade in the point scale.
- (iii) Master's degrees in relevant discipline of Veterinary Science with at least 55% marks or its equivalent grade in the point scale.
- (iv) Doctorate degree in any branch of Animal and Veterinary Science including relevant basic sciences.
- (v) Minimum 15 years experience of teaching/ research in the subject out of which at least 5 years should be in the rank of Professor or equivalent.
- (vi) Outstanding contributions in research as evidenced by published papers in National/ International journals of repute books on development of technology.

#### Desirable:

- (i) Administrative experience on a responsible position in an Agricultural University/College.
- (ii) Familiarity with latest advances in Agricultural developments.

**Age Limit:** Preferably below 57 years as on last date of advertisement.

#### Note:

- (i) The same qualification will be applicable in case of deputation.
- (ii) The appointment to the post shall be on tenure basis for a period of 05 years or till attaining the age of superannuation (65 years), whichever is earlier.

## **Non-Teaching Position:**

### **Assistant Registrar**

**Essential:** Master's Degree with at least 55% of the marks or its equivalent grade along with a good academic record.

**Age:** Preferably below 40 years as on last date of advertisement

**Desirable:** "Holding analogous post on regular basis or with 5 years regular service in lower grade position in level 7/ level 8 in Administration and Establishment in the Central/ State Government, Universities and other autonomous organizations. Working Knowledge of different computer software's and its application".

## **Teaching Positions**

### **Associate Professor**

#### **Educational and other qualifications:**

##### **Essential:**

##### **(a) for disciplines other than Veterinary Sciences:**

- (i) Doctoral degrees in relevant subject including relevant basic Sciences.
- (ii) 8 years experience in the relevant subject as Scientist/Lecturer/Extension Specialist or in an equivalent position in the PB-3 of Rs. 15,600-39,100 with Grade Pay of Rs. 5,400/ Rs. 6,000/ Rs. 7,000/ Rs. 8,000.
- (iii) The candidate should have made contribution to Research/ Teaching/Extension Education as evidenced by published work with a minimum of publications as research/policy papers and/or books /innovations and impact / innovations and impact.

##### **Desirable:**

- (i) Adequate experience of teaching and guiding Post- Graduate students.
- (ii) Familiarity with modern tools and applications in scientific technologies in the field.

##### **Age Limit:**

Preferably below 47 years as on last date of advertisement

##### **(b) For Veterinary Sciences disciplines:**

- (i) Recognized veterinary qualification included in first and second schedule in Indian Veterinary Council Act: 1984 and must be registered with a State Veterinary Council/Veterinary Council of India.
- (ii) B.V.Sc. & A.H. with at least 55% marks or its equivalent grade in the point scale.
- (iii) Master's degrees in relevant discipline of Vet. Science with at least 55% marks or its equivalent grade in the point scale.
- (iv) Other qualifications are similar with disciplines other than veterinary sciences as at (a) i, ii, and iii.

##### **Desirable:**

- (i) Adequate experience of teaching and guiding Post- Graduate students.
- (ii) Familiarity with modern tools and applications in scientific technologies in the field.

##### **Age Limit:**

Preferably below 47 years as on last date of advertisement

**Assistant Professor :**

**Educational and other qualifications:**

**Essential:**

**(a) For disciplines other than Veterinary Sciences:**

- (i) Master's degree in the relevant disciplines and with at least 60% marks or equivalent grade point.

Evidence of the National Eligibility Test (NET) conducted by ICAR-ASRB, UGC-CSIR.

**OR**

Doctorate degree in the relevant subject including relevant basics sciences with 2 published research papers in scientific general with NAAS rating of more than 4.0.

**Desirable:**

- (i) Experience of research in reputed ICAR Institutes/Agricultural Universities/government institutions with evidence of published research papers.
- (ii) Knowledge of Computer applications.

**Age Limit:**

Preferably below 40 years as on last date of advertisement

(Age may be relaxed as per provisions of Section 10 of Recruitment rules for Teaching Employees)

**(b) For Veterinary Sciences' disciplines:**

- (i) Recognized veterinary qualification included in first and second schedule in Indian Veterinary Council Act: 1984 and must be registered with a State Veterinary Council/Veterinary Council of India.
- (ii) B.V.Sc. & A.H. with at least 55% marks or its equivalent grade in the point scale.
- (iii) Master's degrees in relevant discipline of Veterinary Science with at least 60% marks or its equivalent grade in the point scale. Evidence of the National Eligibility Test (NET) conducted by ICAR-ASRB, UGC-CSIR.

**OR**

Doctorate degree in the relevant subject including relevant basics sciences with 2 published research papers in scientific general with NAAS rating of more than 4.0.

**Desirable:**

- (i) Experience of research in reputed ICAR Institutes/Agricultural Universities/government institutions with evidence of published research papers.
- (ii) Knowledge of Computer applications.

**Age Limit:**

Preferably below 40 years as on last date of advertisement

(Age may be relaxed as per provisions of Section 10 of Recruitment rules for Teaching Employees)

**Section 10: Relaxation of age and experience**

- i) *The statutory provision for relaxing of age, experience etc. prescribed in case of the candidates belonging to SC/ST/OBC/PwD or any other category will be made applicable to them as per UGC/ Govt. of India norms. A certificate to this effect in the format as prescribed by the Govt. of India issued from the competent authority should be attached with the prescribed application form. Wherever, relaxation of qualification including percentage of marks is permitted under the UGC/ Govt. of India guidelines, such relaxation shall also be considered in appropriate cases subject to recommendations of the Screening Committee as per relevant Govt. of India rules.*
- ii) *In addition to above, Board of Management may relax age limit and experience in respect of women candidates, employees of Rani Lakshmi Bai Central Agricultural University, Employees of the Central Government/ State Government/ Agricultural Universities / Central autonomous bodies/ organizations/ Institutions/ Public Sector Undertakings etc.*

- iii) *Period spent on working against any post in the project/scheme or on contract in Rani Lakshmi Bai Central Agricultural University, Agricultural Universities / Central Government/ State Government/Central autonomous bodies/ organizations/ Institutions/ Public Sector Undertakings etc. including broken period of service rendered as indicated above up to a maximum period of five years may also be taken into account for the purpose of age relaxation/experience for appointment in regular establishment provided that one stretch of such service is for more than six months in an academic session.*



## RANI LAKSHMI BAI CENTRAL AGRICULTURAL UNIVERSITY

**Jhansi-Gwalior Road, Jhansi-284003**

*(Established under the Rani Lakshmi Bai Central Agricultural University Act, 2014)*

Website: [www.rlbcau.ac.in](http://www.rlbcau.ac.in)

### A. GENERAL INSTRUCTION TO CANDIDATES

1. The candidate must be a citizen of India.
2. A separate application form must be submitted for each **Position/Post with applicable form fee** in the advertisement.
3. Applicants must apply online through University Website [www.rlbcau.ac.in](http://www.rlbcau.ac.in). The candidates are also required to submit the printout of hard copy, duly signed on all the pages/enclosures already uploaded with online application form, within stipulated time as per the last date of advertisement to **Registrar, Rani Lakshmi Bai Central Agricultural University, Gwalior Road, Jhansi-284003** through Indian postal service. The envelop of the physical form must contain the Subject **“Application for the post .....” and Post Code.....** failing which the application form will be rejected. Applications received in any other manner will be rejected. The University shall not be responsible for any postal delay or loss in transit.
4. **Before filling-up the Application Form, the candidates are advised to read General/Special Instructions, Essential Information, Qualification and all other conditions carefully.**
5. Applicants should necessarily indicate his/her correct telephone/cell phone number/e-mail address for communication in the application form.
6. Applicants must pay the non-refundable application fee **Rs 1000/- , Rs. 500/= for ST/SC/PwBD, (women candidates are exempted from payment of prescribed fee) through online mode only**, No other means of payment i.e., IPO/money orders/DD etc. will be accepted. The application fee once paid is not refundable in any case.
7. The in-service **applicants**, candidate on deputation/ Foreign Service should get his/her application forwarded from his/her parent office under intimation to office in which he/she is on deputation/Foreign Service. The No Objection Certificate (NOC) must be uploaded on the online application form and original must be sent with copy of application form.
8. **The serving in Government/ Semi-Government organizations/Public Sector Undertakings/ Autonomous Organizations submit their application through proper channel in prescribed format given in the application form. The NOC/ Forwarding must be submitted online and sent along with the application, failing which the application form will not be considered and rejected. NOC / Forwarded application submitted after the last date of online submission of the application form will not be considered and rejected.**
9. Applicant from abroad may indicate the approximate date of his/her return to India.
10. In case of selection of in-service candidates, their services shall be regulated in accordance with the statutory provisions of the University as are in vogue or as may come into force from time to time.
11. The crucial date for determining the age limit of candidates for each **Position/Post** will be as on last date of advertisement.
12. The service conditions of the appointee(s) shall be governed in accordance with the Statutes and Rules of the University.

13. Persons employed may be posted/transferred to any Institution within the jurisdiction of the RLB Central Agricultural University.
14. Any interim enquiry regarding applications will not be entertained, canvassing in any manner shall lead to disqualification.
15. Any addendum / corrigendum / notices / updates in respect of this Recruitment Notice shall be posted on University Website only.
16. **The University reserves the right to:**
  - a. Withdraw any advertised (**Position/Post**) under any category at any time or any stage of the advertisement without assigning any reason thereof.
  - b. Draw reserve panel(s) against the possible vacancies in future;
  - c. To fix criteria for screening the applications so as to reduce the number of candidates to be called for interview;
  - d. Relax the age/qualifications/experience at its discretion.
17. Only the candidates short listed by the screening committee will be called for interview by determining the ratio between the number of vacancies and number of candidates. The ratio shall not normally exceed 1:20 maximum and minimum ratio shall not be less than 1:3 for each post subject to the condition that a minimum of 60% marks in the screening is secured by the candidate to be eligible for the interview call for all above mentioned posts. The screening will be done on the basis of a score card prescribed for each post or criteria fix/decided for screening.
18. The weightage to score card marks and interview will be in the ratio of 70: 30 for the post of Associate Professor and above and 80:20 for the post of Assistant Professor. The calculation of score card marks based on **SCORE-CARD GUIDELINES FOR Position/Post (to be filled by the Candidate)**. **Online calculation of the marks are indicative only. The decision of the screening committee/ competent authority with reference to screening, calculation of score cards or any other criteria decided by the university will supersede the all.**
19. The decision of the University in all matters relating to acceptance or rejection of an application, eligibility/ suitability of the candidates, mode of selection, and criteria for selection, calculation of score card etc. will be final and binding on the candidates. No inquiry or correspondence will be entertained in this regard.
20. Call letters to attend the interview will be sent to the shortlisted candidates by e-mail only. No correspondence will be made with applicants who are not shortlisted/ not called for interview. Therefore, the candidates are advised to check the university website and their e-mail regularly.
21. The following categories of persons shall not be eligible to apply for any position in the University:
  - i) Who has been convicted by any Court of Law or any criminal proceedings are pending against him;
  - ii) Who has entered into or contracted a marriage with a person having a spouse living;
  - iii) Who, having a spouse living, has entered into or contracted a marriage with any person. Provided that the Competent Authority of the University may, if satisfied that such marriage is permissible under the personal law applicable to such person and the other party to the marriage and there are other grounds for doing so, exempt any person from the operation of these rules;
  - iv) Who is not a citizen of India; and
  - v) Any other category of person disqualified for appointment by the Government of India/UGC from time to time.

## 22. Instructions for Completion of application form

- a. The candidates are advised to carefully go through the details of Score Card and the “Information for the candidates” relevant to the post applied for.
- b. Complete application form should be filled up carefully as it is considered for evaluation and scoring.
- c. Each parameter mentioned in the application carries a certain weightage of marks. The Screening Committee will go through the application for evaluation and award of scores. Hence, the candidates are instructed to fill them legibly or even type on separate sheets, relevant proof issued by the organization /institutions should be attached.
- d. Any other information: May include any significant contribution relevant to the post applied for or not covered elsewhere. In case of candidates dealing with work related to coordination/ facilitation, significant contributions can be given here for evaluation against other parameters explained above.
- e. Providing any false information or claim may render the candidate liable to action as deemed fit by the University including disqualification of candidature

### B. SPECIAL INSTRUCTIONS/CLARIFICATIONS

1. The direct recruitment to the above mentioned posts of Statutory/ Non Teaching and Teaching in the University shall be on the basis of merit through all India advertisement and selections by the duly constituted Selection Committees. However, the qualification pertains to specific post shall governed by the UGC norms/University Norms.
2. The University may adopt short-listing criteria to restrict the number of candidates to be called for interview to a reasonable number by any or more of the following methods:
  - a. On the basis of Desirable Qualification (DQ) or any one or all of the DQs if more than one DQ is prescribed;
  - b. On the basis of higher educational qualifications than the minimum prescribed in the advertisement;
  - c. On the basis of higher experience in the relevant field than the minimum prescribed in the advertisement;
  - d. By counting experience before or after the acquisition of essential qualifications; and
  - e. Or any other criteria as Screening Committee decide.
3. Mere fulfilling eligibility conditions will not entitle any candidate to be called for interview. Stringent criteria will be applied for short listing the candidates. The University reserves the right to place reasonable limit on the total number of candidates to be called for interview.
4. This advertisement contains department / discipline wise vacant positions. However, each department/ discipline may require a particular specialization, therefore, the university reserves the right to shortlist/select candidates as per requirement of specialization/research area.
5. The candidates from non-government organizations are required to submit Form-16 for claiming their monthly emoluments in support of their claimed experience.
6. As per act, statutes and rules of the university, the appointing authority for all regular teaching, statutory and non-teaching post at pay level 10 or above is Board of Management of the University.
7. All appointments made shall be provisional and subject to verification of certificates through proper channels. The University shall verify the documents and antecedents of the applicant at the time of appointment or anytime during the tenure of the service. In case it is found at any point of time that any documents / information submitted by the candidate is false or the candidate has suppressed any relevant information, the services of the selected candidate shall be terminated forth with without assigning any further reasons and without prejudice to such further action as may be taken under the provisions of **Bharatiya Nyaya Sanhita (BNS)** for production of false certificates.
8. Any type of corrigendum/addendum/amendments/notice / updation etc. related to this advertisement shall be uploaded on university websites [www.rlbcau.ac.in](http://www.rlbcau.ac.in) only. Further, the university will not send any further information/call letters by post/newspapers.

9. Candidates who have been awarded Ph.D./PG/UG from foreign Universities should enclose "Equivalence Certificate", issued by the Association of Indian Universities, New Delhi, without which their candidature will not be considered and application will be rejected. However, the persons who have acquired Ph.D. degree from Foreign University through nomination by MHRD's foreign scholarship programme will be exempted from the Equivalency Certificate.
10. All the qualifications and experience will be counted up to the last date of filling of applications. Any additional qualification and experience acquired after the closing date will not be taken into account at the time of screening/selection.
11. The University reserves the right to withdraw any advertised post at any time without assigning any reason. The right is also reserved with the university either to fill or not to fill the post and the decision of the university in this regard will be final.
12. The University may increase or decrease number of advertised posts at any stage of the advertisement without prior notice.
13. In case of any inadvertent mistake in the process of selection, which may be detected at any stage even after issuing an appointment letter, the University reserves the right to modify/withdraw/cancel any communication made to the applicant.
14. In case of any dispute/ambiguity that may occur in the process of selection, the decision of the University shall be final.
15. Higher initial pay may be considered for exceptionally qualified and deserving candidates if recommended by the selection committee.
16. The reservations/relaxations to SC/ST/OBC/PwBD/EWS candidates will be provided as per the existing Govt. of India/UGC rules. The SC/ST/OBC/ PwBD /EWS candidates must upload and attach the relevant certificate as per format prescribed by the Government of India. OBC certificate (Non-Creamy Layer) and EWS certificate should be issued on or after 01.04.2025 and up to the last date of online application form. If the relevant certificates for respective any of the reserved categories are not uploaded issued on prescribed government of India format with the application, the application shall be rejected.
17. A candidate belonging to any reserved category who desires to be considered for any unreserved post also besides the posts under reserved category, will have to submit separate forms for unreserved posts and reserved posts.
18. Any candidate belonging to SC/ST/OBC/ PwBD, who wish to apply for any unreserved post, will not be given any relaxation of marks (10th/12th/Degrees/Diploma/NET etc.) etc.
19. In case the applicant wants to claim benefits under the PwBD category), the applicant's relevant disability should not be less than 40 per cent. Proof to this effect in the form of a valid Disability Certificate must be attached with the application.
20. The process of selection may be by a presentation/ seminar/interview or a combination thereof.
21. It is the responsibility of the candidate to assess his own eligibility for the post for which he/she is applying in accordance with the prescribed qualification, experience etc. In case the candidate who do not meet the minimum eligibility criteria and still apply will do so at their own risk and cost. Please note that the university is not responsible for incorrect entries and fee once paid will not be refunded in any circumstances.
22. The University will not send any information by post and will not be responsible for any loss of e-mail sent, due to invalid/wrong e-mail ID mentioned by the candidates or for delay/ non receipt of information related to call letter for document verification/interview etc. Therefore, it is the responsibility of the candidate to provide correct email ID & Mobile No. and regularly check e-mail and website: [www.rlbcau.ac.in](http://www.rlbcau.ac.in) from time to time.
23. The salary of retired/superannuated persons, if selected, will be fixed, after deducting pension from last pay drawn.
24. The applicants serving in Government/ Semi-Government organizations/Public Sector Undertakings/ Autonomous Organizations submit NOC from their employer along with application. The candidate who does not apply through proper channel candidature will not be considered.

25. In case of in-service candidates from private sector, relieving letter from the employer at the time of joining must be submitted, failing which their candidature may get rejected.
26. The age of the superannuation for all the posts will be as per UGC/RLBCAU norms.
27. The university employees are covered under "National Pension System" introduced by the Government of India. Those who are appointed on deputation, payment of both leave salary and pension contribution will be as per rules, Employees covered under old pension scheme shall not be entitled for the NPS employer share.
28. Candidates shall have to produce original documents at the time of appearing in interview, failing which their candidature may get rejected. (You are advised that your Name, Father's name, Mother's name, Date of Birth (DoB), Matriculation Examination detail should be filled exactly as recorded in the Matriculation (10th class) certificate. Your candidature may get rejected in case of incorrect/ wrong information).
29. The University reserves the right to place the curriculum vitae of any person for any post for the consideration of selection committee; to consider "in-absentia" or interview through "Video Conferencing".
30. After the interview in case of selections the appointment will be provisional and is subject to the community certificate being verified through the proper channels. If the verification reveals that the claim of the candidate to belong to SC/ST/OBC (non-creamy layer)/PwBD/EWS is false, his/her services will be terminated forthwith without assigning any further reasons and without prejudice to such further action as may be taken under the provisions of Indian Penal Code for production of false certificate.
31. The University will get verified all the certificates in support of qualification, experience etc. submitted by candidates, from the issuing authority. If any document is found to be false/ fake/ incorrect/ malafide at any stage of verification before or after appointment, the document in question shall be summarily rejected and action may be initiated against the candidate for this misconduct including rejection of his/her candidature which shall lead to termination of his/her appointment, if already appointed
32. The appointment of a fresh candidate will be subject to police verification. In case, the report of the police with regard to his/her conduct, character, antecedent etc. is not found to be satisfactory, the provisional appointment shall be withdrawn/cancelled/terminated forthwith without notice.
33. The candidate shall attend the interview at the designated place and time at his/her own expenses. However, the outstation candidates belonging to the SC/ ST/ PwBD categories shall be reimbursed to and from rail fare (sleeper class) for self only for attending interview. In case any station is not connected by rail, ordinary bus fare (shortest route) shall be paid on production of ticket. However, fare for first 30 KM of the journey shall not be reimbursed. The above-mentioned concessions shall not be admissible to those SC/ ST/ PwD candidates who are already in Central/ State Government Service/ or holding any other employment.
34. In case of any disputes, any suites or legal proceedings against the University in regard to this recruitment, the territorial jurisdiction shall be restricted to the Courts in Uttar Pradesh at District Court at Jhansi and Allahabad High Court at Prayagraj.
35. The decision of the University in all matters relating to eligibility, acceptance or rejection of the applications, penalty for false information, mode of selection, conduct of examination(s), allotment of examination center and preparation of merit list will be final and binding on the candidates and no enquiry/correspondence will be entertained in this regard.

**Registrar**

## Endorsement by the EMPLOYER / NOC

(In case of in-service candidates, whether in permanent/contract/temporary capacity, the application must be endorsed/forwarded by the employer, failing which application is liable to be rejected)

**Forwarded to the Rani Lakshmi Bai Central Agricultural University, Jhansi - 284003**

The applicant Dr./Mr./Mrs/Ms. \_\_\_\_\_, who has submitted this application for the post of \_\_\_\_\_ in the Rani Lakshmi Bai Central Agricultural University, Jhansi, has been working in this organization namely \_\_\_\_\_ as \_\_\_\_\_ (name of the post), in a temporary / contract/ permanent capacity with effect from \_\_\_\_\_ in the Scale of Pay/Pay Band/Pay Level \_\_\_\_\_.

He /She is drawing a basic pay of Rs. \_\_\_\_\_ His / Her next increment is due on \_\_\_\_\_.

Further, it is also certified that no disciplinary / vigilance case has ever been held or contemplated or is pending against the said applicant. There is no objection for his / her application being considered by the Rani Lakshmi Bai Central Agricultural University, Jhansi for the post of \_\_\_\_\_ Post Code \_\_\_\_\_..

**(Signature of the forwarding officer)**

**Name:** \_\_\_\_\_

**Designation:** \_\_\_\_\_

**Place:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**(Seal)**



**RANI LAKSHMI BAI CENTRAL AGRICULTURAL UNIVERSITY**  
**Jhansi-Gwalior Road, Jhansi-284003**

**SCORE-CARD GUIDELINES FOR DEAN** (to be claimed by the Candidate)

|          | Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Maximum Score    | Sore awarded |
|----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|--------------|
| <b>A</b> | <b>Academic Qualifications</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>5 marks</b>   |              |
|          | One mark for first class or equivalent, ½ mark for second class or equivalent in Undergraduate level. No marks below 50% marks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                  |              |
|          | 2 marks for first class or equivalent, 1 mark for second class or equivalent in Master's Degree. No marks below 50% marks                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                  |              |
|          | 2 marks for first class or equivalent 1 mark for second class or equivalent in PhD. If there is no class/grading system, he/she will get 2 marks.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                  |              |
|          | 1 mark for Post-Doctoral Fellowship both National and International, which are competitive e.g., Fellowship awarded by DBT/DST, Fulbright/ Humboldt/ Boyscast/ DAAD etc. or any other additional qualification acquired relevant to the post.<br><b>P.S.</b> Aggregate award under item A is limited to 5 marks                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |              |
| <b>B</b> | <b>Employment Record and Experience</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>6 marks</b>   |              |
|          | Marks are assigned for the number of years of service over and above the prescribed number of years required for a particular post. For Professor is 10 years, with at least 3 years' experience as Senior Scientist or Associate Professor with AGP of 9000 is prescribed with PhD qualification. 10 years of service no marks<br><ul style="list-style-type: none"> <li>• <b>Every additional year Service 0.5 subject to a maximum of 6 marks.</b> For the post of Dean/Director, minimum 15 years' experience of teaching/ research/ extension education in the subject out of which at least 5 years should be in the rank of Professor or equivalent.<br/>- No marks</li> <li>• <b>Every additional year Service 0.5 subject to a Maximum of 6 marks.</b></li> </ul>           |                  |              |
| <b>C</b> | <b>Service in Remote Areas/ Disadvantageous area</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>1.5 marks</b> |              |
|          | Marks for Service in remote areas namely, the Andaman, Nicobar, Lakshadweep, Minicoy and Amindivi islands; State/ Union Territories in the Northeastern region, Ladakh Division of J&K State, Sikkim, Pangi Sub Division of Chamba, and Lahaul &Spiti districts of Himachal Pradesh.<br><b>* Half mark for each year of Completed Service in a remote area subject to a maximum of 1.5 marks.</b><br>Marks are assigned for Service rendered in original centre/station in disadvantageous areas (other than those in remote areas). The decision for classification of place of posting shall solely depend on the screening committee in consultation with the VC<br><b>*0.25 mark for each year of completed service in disadvantageous area.</b><br><b>Maximum of 1.5 marks.</b> |                  |              |
| <b>D</b> | <b>In-service Award/Recognition</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>3.0 marks</b> |              |
|          | One mark each for national/international award (recognized) such as by ICAR/CSIR/UGC/ DBT/National Institutes, Ministries of Central Government, FAO of the UN or reputed foreign countries etc.)<br><b>*A half mark each for Institutional or recognized professional societies fellow/award/</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                  |              |

|                                 | recognition; President/ Chairman/ Member/ Member Secretary of important committees and other decision/ policy making bodies/committees of national level. (excluding official duty/assignment at institutional level); Reviewer for peer-reviewed NASS listed journals; and Conference prize/medal such as best paper or best poster.<br><div>Maximum of 2 marks</div> <b>One marks</b> for Fellowship of any one of the recognized National Academies viz., National Academy of Agricultural Sciences, National Academy of Medical Sciences, Indian Academy of Sciences, Indian National Academy of Engineering, Indian National Science Academy, National Academy of Sciences or equivalent National/ International Academies<br><div>Maximum of 1 mark</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |          |  |              |                                  |       |                                 |                                                 |     |    |                                                |     |
|---------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|--|--------------|----------------------------------|-------|---------------------------------|-------------------------------------------------|-----|----|------------------------------------------------|-----|
| E                               | Teaching/Research/Extension/                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 10 marks |  |              |                                  |       |                                 |                                                 |     |    |                                                |     |
|                                 | Identify one primary and one secondary area of work:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |          |  |              |                                  |       |                                 |                                                 |     |    |                                                |     |
|                                 | <table><tr><th>Area of Work</th><th>Major and Minor area of function</th><th>Marks</th></tr><tr><td>A. Teaching/ Research/Extension</td><td>Teaching/ Research/ Extension as major function</td><td>7.0</td></tr><tr><td>B.</td><td>Teaching/ Research/Extension as minor function</td><td>3.0</td></tr></table> <p>Note: Scientists devoting more than 75% of time on an activity would be considered as Major Function, and devoting less than 25% of time on an activity would be considered as Minor Function.</p> <div><b>A.1 Marks for Teaching as Major Function. Maximum 07 marks</b><ul style="list-style-type: none"><li>For teaching as the major function, the candidate must have taught 3 courses with a total 8 credit hr load during each academic year.<br/>Half mark for each year of teaching as specified herein. <b>Maximum 5 marks</b></li><li>Designing of course curriculum – new courses added or revised<br/>Each programme award 0.5 mark. <b>Maximum 1 mark</b></li><li>Innovation in teaching methods/and development of teaching aids/e-courses.<br/>Each programme award 0.5 mark. <b>Maximum 1 mark</b></li></ul><b>P.S. Aggregate award under E.A.1 is limited to 07 marks</b></div> <div><b>A.2. Marks for Research as Major Function. Maximum 07 marks</b><b>A.2.1 Research projects:</b><p>Research project associated with for a minimum period of 3 years as evidenced by research projects completed and reports submitted. One mark for each project completed. <b>Maximum 4.0 marks</b></p><b>A.2.2 Leadership in research initiatives</b><p>One mark for acting as PI of each project, and 0.5 mark for acting as Co- PI for each project. <b>Maximum 3.0 marks</b></p><b>A.3. Award of Marks for Extension as Major Function. Maximum 07 marks</b><b>A.3.1 Technology application, demonstration and adoption</b><p><b>One mark</b> for each of the following activities. Marks will be awarded for those activities that are confirmed by successful outcome. Marks shall be awarded, only if there is documentary proof for the matching achievements.</p><ul style="list-style-type: none"><li>involvement in technology application programs through organizing/coordinating activities related to technology assessment and refinement e.g., on farm trials and report on technology refinement,</li><li>Extent of adoption of the technology in adopted areas</li><li>Participatory Rural Appraisal (PRA) and Participatory Technology Development (PTD), (iii) yield gap analysis and impact assessment for providing feedback to</li></ul></div> |          |  | Area of Work | Major and Minor area of function | Marks | A. Teaching/ Research/Extension | Teaching/ Research/ Extension as major function | 7.0 | B. | Teaching/ Research/Extension as minor function | 3.0 |
| Area of Work                    | Major and Minor area of function                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Marks    |  |              |                                  |       |                                 |                                                 |     |    |                                                |     |
| A. Teaching/ Research/Extension | Teaching/ Research/ Extension as major function                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 7.0      |  |              |                                  |       |                                 |                                                 |     |    |                                                |     |
| B.                              | Teaching/ Research/Extension as minor function                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 3.0      |  |              |                                  |       |                                 |                                                 |     |    |                                                |     |

|                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                      |                                                                                            |                  |                           |                                                                                                                      |                  |                |  |
|----------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------|--------------------------------------------------------------------------------------------|------------------|---------------------------|----------------------------------------------------------------------------------------------------------------------|------------------|----------------|--|
|                                                                      | <p>research and development in the form of report.</p> <ul style="list-style-type: none"><li>• Development of innovative extension methodologies, management cases and documentation success stories.</li><li>• New methodology developed or innovation introduced which led to improvement in extension/technology adoption.</li></ul> <p style="text-align: right;"><b>Maximum 5 marks</b></p> <p><b>A.3.2 Extension approaches for technology dissemination</b></p> <p><b>Half mark</b> for each of the following function. Marks will be awarded for those functions that are confirmed by successful outcome.</p> <ul style="list-style-type: none"><li>• formation of Formal Village Organizations/Farmer Field Schools/ establishment of Farmers Producer/Commodity Interest Groups,</li><li>• introduction of innovative extension methods and institutional innovations supporting adoption of introduced technologies including commercialization and mass dissemination of technologies,</li><li>• founding of e-linkages/connectivity, creating and use of electronic and web-based knowledge portals and products,</li><li>• organization or coordination of interface meetings, demonstrations, farmers meeting/field day/technology week, exhibition, TV &amp; Radio talks and</li></ul> <p style="text-align: right;"><b>Maximum 2 marks</b></p> <p><b>B Teaching/ Research/ Extension as minor function</b></p> <p>For any of the teaching/research/extension as the Minor Function mentioned by the applicant, the award of marks will be calculated as narrated above and distributed for the major function. Each total thus obtained will be multiplied by 0.25 for awarding marks for the Minor Function limited to 3 marks only. <b>Maximum 3 marks</b></p> |                                                                      |                                                                                            |                  |                           |                                                                                                                      |                  |                |  |
| <b>F</b>                                                             | <p><b>For Dean/ Director/ Professor post weightage is to be given to experience in administration and guiding Ph.D. students</b></p> <table><tr><td>Research Guidance for Master's/ Doctoral dissertation as major Guide</td><td>(1 mark for each PhD student and ½ mark for PG guidance subject to a maximum of 4.5 marks)</td><td><b>4.5 marks</b></td></tr><tr><td>Administrative experience</td><td>Administrative experience ½ mark each for each year of administrative experience (subject to a maximum of 3.5 marks)</td><td><b>3.5 marks</b></td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Research Guidance for Master's/ Doctoral dissertation as major Guide | (1 mark for each PhD student and ½ mark for PG guidance subject to a maximum of 4.5 marks) | <b>4.5 marks</b> | Administrative experience | Administrative experience ½ mark each for each year of administrative experience (subject to a maximum of 3.5 marks) | <b>3.5 marks</b> | <b>8 marks</b> |  |
| Research Guidance for Master's/ Doctoral dissertation as major Guide | (1 mark for each PhD student and ½ mark for PG guidance subject to a maximum of 4.5 marks)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>4.5 marks</b>                                                     |                                                                                            |                  |                           |                                                                                                                      |                  |                |  |
| Administrative experience                                            | Administrative experience ½ mark each for each year of administrative experience (subject to a maximum of 3.5 marks)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>3.5 marks</b>                                                     |                                                                                            |                  |                           |                                                                                                                      |                  |                |  |
| <b>G</b>                                                             | <p><b>Monitoring and Research Coordination</b></p> <ul style="list-style-type: none"><li>• Assistance in project management and coordination</li><li>• Assistance in monitoring (Physical, financial and scientific) targets</li><li>• Preparation of review reports, proceedings and other assigned duties(specify)</li><li>• Participation in institutional activities/meetings</li><li>• Innovation in monitoring and co-ordination methods. Any other relevant contribution not covered above</li><li>• One mark for individual effort and a half mark for collaborative effort</li></ul> <p style="text-align: right;"><b>Maximum of 2.5 marks</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>2.5 mark</b>                                                      |                                                                                            |                  |                           |                                                                                                                      |                  |                |  |
| <b>H</b>                                                             | <p><b>Special Attainments</b></p> <p>One mark for each novel technology developed (patent, prototype, genetic stock, variety, process, concept, methodology/ new inventions/ gene pool identified etc. Half mark for each success story of technology disseminated or commercialized individual effort carries marks as indicated above, joint effort carries half the marks.</p> <p style="text-align: right;"><b>Maximum of 2.5 marks</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>2.5 marks</b>                                                     |                                                                                            |                  |                           |                                                                                                                      |                  |                |  |
| <b>I</b>                                                             | <p><b>Externally Funded Projects</b></p> <p>Only those projects supported from external sources on the basis of applicant's</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>6 marks</b>                                                       |                                                                                            |                  |                           |                                                                                                                      |                  |                |  |

|          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |  |
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|          | <p>competence should be mentioned, such as ICAR Cess Fund Schemes, Competitive Grand Projects (CGP) under World Bank, projects funded from DST, DBT/UGC and national/international organizations/ agencies etc –projects with more than ₹ 20.0 lakhs support alone will be considered.</p> <p>2 marks for Principal Investigator (PI) per project and one mark for Co PI/associated scientist per project. AICRP will not be considered as individual project.</p> <p>Each IRP will carry ½ mark for PI</p> <p style="text-align: right;"><b>Maximum of 6 marks</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                  |  |
| <b>J</b> | <b>Summer/Winter School/Refresher Course and Seminar/ Symposium etc.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>1.5 marks</b> |  |
|          | <p>Half mark for each course organized as Course Director or Course Coordinator (Marks shall be given only for organization of Winter School/Summer School/ Refresher Course/ICAR-CAS training of not less than 10 days)</p> <p><b>One mark for Chairman/Organizing Secretary/Convener for organizing Seminar Symposium</b> (Workshop / Trainings organized as part of duty of the post, and simple participation, or delivering lecture or paper presentation will not be considered).</p> <p style="text-align: right;"><b>Maximum of 1.5 marks</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                  |  |
| <b>K</b> | <b>International Exposure</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>1 mark</b>    |  |
|          | <p>One mark for each one- month experience of working/associating in internationally important organization / laboratory. Period spent abroad towards Masters / PhD/ Post-Doctoral experience will not be considered.</p> <p>Half mark for paper / poster presentation in international event- seminar/Symposium/ Conference / Workshop etc.</p> <p style="text-align: right;"><b>Maximum of 1 mark</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                  |  |
| <b>L</b> | <b>Institution Building/Service Functions</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>3.0 mark</b>  |  |
|          | <p>Only clearly defined contributions as a leader in institutional building shall be considered.</p> <p>For example, creation of totally new institution, laboratory, field facility etc., that has bearing on improved standards or resource generation can be given. Likewise, in case of adding new equipments, mention can be made as to how many other scientists are benefited by such addition. Similarly, encouraging HRD, plan implementation and/or monitoring of progress to show better results, successful execution of major projects, etc. can be given.</p> <p><b>Service Functions:</b> Service provided for following miscellaneous tasks by applicant qualify for award of marks:</p> <ol style="list-style-type: none"> <li>Preparation of review reports, proceedings and other similar works.</li> <li>Duties performed for at least one year or more as warden, Library I/c, Student Welfare Officer, Animal House I/C, Farm I/C, Common Instruments Lab. I/C, Assistance, PME Cell</li> <li>Assistance at least for one year in coordination and monitoring progress of work of RAC, IMC, QRT, BOM, PME Cell, Academic Council and similar Advisory Committees of the Institute/University.</li> <li>Production and distribution of seeds/seeds/culture/planting materials /diagnostic services/ store purchase/maintenance of farms each at least for one year.</li> </ol> <p>• 0.50 mark for each of the above criteria.</p> <p style="text-align: right;"><b>Maximum of 3.0 marks</b></p> |                  |  |
| <b>M</b> | <b>Inter-Institutional Projects</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>2 marks</b>   |  |

|          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                 |  |
|----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|--|
|          | <p>Mention only those projects, which are running at more than one institution and candidate, as PI or CoPI is associated in project planning, review and progress of the work of all the centers in different institutions. Projects with more than ₹ 10.00 lakhs support will be considered.</p> <p>*One mark for each project. <b>Maximum of 2 marks</b></p>                                                                                                                                                                                                                                                                                 |                 |  |
| <b>N</b> | <b>Publications (Referred Articles) (NAAS 2026)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>12 marks</b> |  |
|          | <ul style="list-style-type: none"> <li>Identify 15 best research papers published in referred journals for allocation of score according to NAAS journal rating on a scale of 1 to 20.0. The NAAS score for each publication will be added and the sum divided by 15 to get average marks.</li> <li>For research publications where NAAS Journal ID is not available, the Screening Committee shall be empowered to give marks not more than 0.2 for each publication</li> <li>For journals not covered in NAAS but have international impact factor, applicant can indicate score as (6 + impact factor) <b>Maximum of 12 marks</b></li> </ul> |                 |  |
| <b>O</b> | <b>Other Publications</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>5 marks</b>  |  |
|          | <ul style="list-style-type: none"> <li>Two marks to first author and one mark to co-authors for each book/monograph of minimum 100 pages published-authored/edited. (Maximum of 3 marks)</li> <li>One mark to first author and a half mark for co-authors for each book chapters and training manual (Maximum of 1 marks)</li> <li>Half mark for each conference proceeding paper/popular article/ bulletin/short communication (Maximum of 1 mark) <b>Maximum of 5 marks (3+1+1)</b></li> </ul>                                                                                                                                                |                 |  |
| <b>P</b> | <b>Any Other academically relevant information</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>1 mark</b>   |  |
|          | TOTAL (A to P)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 70              |  |
|          | INTERVIEW                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 30              |  |
|          | <b>GROSS TOTAL</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>100</b>      |  |

**Signature of candidate**



# RANI LAKSHMI BAI CENTRAL AGRICULTURAL UNIVERSITY

**Jhansi-Gwalior Road, Jhansi-284003**

(Established under the Rani Lakshmi Bai Central Agricultural University Act, 2014)

## **SCORE-CARD GUIDELINES FOR ASSOCIATE PROFESSOR (to be claimed by the Candidate)**

|            | Details                                                                                                                                                                                                                                  | Maximum Score   | Score awarded |
|------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|---------------|
| <b>1</b>   | <b>Academic Qualifications</b>                                                                                                                                                                                                           | <b>10 marks</b> |               |
| <b>1.1</b> | <b>Academic Performance</b><br>Distribution of marks for each of the academic achievements would be as follows:                                                                                                                          |                 |               |
| •          | From 60% and up to 70% marks or 6 to 7 OGPA on the scale of 10 or equivalent at 10+2 and B Graduate, Master's, Ph.D. degrees.<br><b>0.5 marks each</b>                                                                                   |                 |               |
| •          | >70% and up to 80% marks or 7 to 8 OGPA on the scale of 10 or equivalent at 10+2 and Graduate, Master's, Ph.D. degrees.<br><b>0.75 marks each</b>                                                                                        |                 |               |
| •          | >80% marks or more than 8 OGPA on the scale of 10 or equivalent at 10+2 and Graduate, Master's, Ph.D. degrees.<br><b>1 mark each</b>                                                                                                     |                 |               |
| •          | National Talent Search Scholarship/INSPIRE or other Scholarship as defined by the Council/ASRB<br><b>1 mark each</b>                                                                                                                     |                 |               |
| •          | Merit Scholarship at the Graduate level<br><b>1 mark each</b>                                                                                                                                                                            |                 |               |
| •          | JRF at the Master's Level/Merit scholarship in the ICAR Dus<br><b>1 mark each</b>                                                                                                                                                        |                 |               |
| •          | SRF of ICAR or JRF of CSIR/UGC at the Ph.D. level or other national level fellowships, GATE qualified<br><b>1 mark each</b>                                                                                                              |                 |               |
|            | <b>P.S.: Aggregate score for attributes covered under item #1.1 is limited to 8 marks only.</b>                                                                                                                                          |                 |               |
| <b>1.2</b> | <b>Position in the University. Maximum 2 marks each</b>                                                                                                                                                                                  |                 |               |
| •          | Grant 1 mark each for First Position/Gold Medal in the University/IITs/NITs/Institutes of National Importance at the Graduate, Master's and Ph.D. degrees. (Except faculty/college/department Gold medal)<br><b>Maximum 2 marks each</b> |                 |               |
| <b>1.3</b> | <b>Ph.D. Thesis Award. Maximum 2 marks each</b>                                                                                                                                                                                          |                 |               |
| •          | Grant 2 marks for the ICAR-Jawaharlal Nehru Award for P.G. Outstanding Doctoral Thesis.                                                                                                                                                  |                 |               |
| •          | Grant 1 mark for the Best Doctoral Thesis Award given by National/International level Academic Bodies/Institutions/ Universities.<br><b>Maximum 2 marks each</b>                                                                         |                 |               |

|            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                |  |
|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|--|
| <b>1.4</b> | <b>Post-Doctoral Fellowships and other Qualifications. Maximum 3 marks each</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                |  |
| •          | Grants 3 marks for each Fellowships, which are competitive and are awarded by International Institutions, like Fulbright/Humboldt/DAAD/ FAO /CGIAR/EU/Overseas Universities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                |  |
| •          | Grant marks as explained below for each Fellowships awarded by National Institutions like DBT/DST/Boyscast/CSIR/ICAR/UGC/MHRD/INSA:<br><ul style="list-style-type: none"> <li>○ 1.5 marks for fellowship of 3 to &lt; 6 months' duration</li> <li>○ 2 marks for fellowship of &gt;= 6 months' duration</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                |  |
| •          | Grants 1 mark each, for PG diploma in Management/Computer Application of MBA or any other Diploma/Degree relevant to the post<br><br><b>Maximum 3 marks</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                |  |
|            | <b>P.S.: Aggregate score for attributes covered under item #1 is limited to 10 marks only.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                |  |
| <b>2</b>   | <b>Employment Record and Experience</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>5 marks</b> |  |
|            | Marks are assigned for the number of years of service over and above the prescribed number of years required for a particular post. For Associate Professor 8 years' experience in the relevant subject as Scientist/Lecturer/Extension Specialist or in an equivalent position in the PB-3 of Rs. 15,600-39,100 with Grade Pay of Rs. 5,400/ Rs. 6,000/ Rs. 7,000/ Rs. 8,000. is prescribed with PhD qualification. 8 years of service no marks<br>Every additional year of Service 1.0 marks subject to a maximum of 5 marks.                                                                                                                                                                                                                                                   |                |  |
| <b>3</b>   | <b>Service in Remote Areas/ Disadvantageous area</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>2 marks</b> |  |
|            | Marks for Service in remote areas namely, the Andaman, Nicobar, Lakshadweep, Minicoy and Amindivi islands; State/ Union Territories in the Northeastern region, Ladakh Division of J&K State, Sikkim, Pangi Sub Division of Chamba, and Lahaul & Spiti districts of Himachal Pradesh.<br>* half mark for each year of Completed Service in a remote area subject to a maximum of 2 marks.<br>Marks are assigned for Service rendered in original centre/station in disadvantageous areas (other than those in remote areas). The decision for classification of place of posting shall solely depend on the screening committee in consultation with the Vice-Chancellor.<br>*0.25 mark for each year of completed service in disadvantageous area.<br><b>Maximum of 2 marks.</b> |                |  |

|          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                  |  |
|----------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|--|
| <b>4</b> | <b>In-service Award/Recognition</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>3.0 marks</b> |  |
|          | One mark each for national/international award (recognized) such as by ICAR/CSIR/UGC/ DBT/National Institutes, Ministries of Central Government, FAO of the UN or reputed Foreign countries etc.)<br>*A half mark each for Institutional or recognized professional societies fellow/award/recognition; President/ Chairman/ Member/ Member Secretary of important Committees and other decision/ policy making bodies/committees of national level.(excluding official duty/assignment at institutional level); Reviewer for peer-reviewed NASS listed journals; and Conference prize/medal such as best paper or best poster. |                  |  |

|                                  | <p style="text-align: right;"><b>Maximum of 2 marks</b></p> <p><b>One marks</b> for Fellowship of any one of the recognized National Academies viz., National Academy of Agricultural Sciences, National Academy of Medical Sciences, Indian Academy of Sciences, Indian National Academy of Engineering, Indian National Science Academy, National Academy of Sciences or equivalent National/ International Academies</p> <p style="text-align: right;"><b>Maximum of 1 mark</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                 |                                  |       |                                  |                                                 |     |    |                                                |     |  |  |
|----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|----------------------------------|-------|----------------------------------|-------------------------------------------------|-----|----|------------------------------------------------|-----|--|--|
| <b>5</b>                         | <b>Teaching/Research/Extension/</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>10 marks</b> |                                  |       |                                  |                                                 |     |    |                                                |     |  |  |
|                                  | <p>Identify one primary and one secondary area of work:</p> <table border="1"><thead><tr><th>Area of Work</th><th>Major and Minor area of function</th><th>Marks</th></tr></thead><tbody><tr><td>A. Teaching/ Research/ Extension</td><td>Teaching/ Research/ Extension as major function</td><td>7.0</td></tr><tr><td>B.</td><td>Teaching/ Research/Extension as minor function</td><td>3.0</td></tr></tbody></table> <p>Note: Scientists devoting more than 75% of time on an activity would be considered as Major Function, and devoting less than 25% of time on an activity would be considered as Minor Function.</p> <p><b>A.1 Marks for Teaching as Major Function.</b></p> <p style="text-align: right;"><b>Maximum 07 marks</b></p> <ul style="list-style-type: none"><li>For teaching as the major function, the candidate must have taught 3 courses with a total 8 credit hr load during each academic year. Half mark for each year of teaching as specified herein.</li></ul> <p style="text-align: right;"><b>Maximum 5 marks</b></p> <ul style="list-style-type: none"><li>Designing of course curriculum – new courses added or revised Each programme award 0.5 mark. <b>Maximum 1 mark.</b></li><li>Innovation in teaching methods/and development of teaching aids/e-courses. Each programme award 0.5 mark.–<b>Maximum 1 mark.</b></li></ul> <p><b>P.S. Aggregate award under E.A.1 is limited to 07 marks</b></p> <p><b>A.2. Marks for Research as Major Function.</b></p> <p style="text-align: right;"><b>Maximum 07 marks</b></p> <p><b>A.2.1 Research projects:</b><br/>Research project associated with for a minimum period of 3 years as evidenced by research projects completed and reports submitted. One mark for each project completed.</p> <p style="text-align: right;"><b>Maximum 4.0 marks</b></p> <p><b>A.2.2 Leadership in research initiatives</b><br/>One mark for acting as PI of each project, and 0.5 mark for acting as Co- PI for each project.</p> <p style="text-align: right;"><b>Maximum 3.0 marks</b></p> <p><b>A.3. Award of Marks for Extension as Major Function.</b></p> <p style="text-align: right;"><b>Maximum 07 marks</b></p> <p><b>A.3.1 Technology application, demonstration and adoption</b><br/><b>One mark</b> for each of the following activities. Marks will be awarded for those activities that are confirmed by successful outcome. Marks shall be awarded, only if there is documentary proof for the matching achievements.</p> <ul style="list-style-type: none"><li>involvement in technology application programs through organizing/ coordinating activities related to technology assessment and refinement e.g., on farm trials and report on technology refinement.</li></ul> | Area of Work    | Major and Minor area of function | Marks | A. Teaching/ Research/ Extension | Teaching/ Research/ Extension as major function | 7.0 | B. | Teaching/ Research/Extension as minor function | 3.0 |  |  |
| Area of Work                     | Major and Minor area of function                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Marks           |                                  |       |                                  |                                                 |     |    |                                                |     |  |  |
| A. Teaching/ Research/ Extension | Teaching/ Research/ Extension as major function                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 7.0             |                                  |       |                                  |                                                 |     |    |                                                |     |  |  |
| B.                               | Teaching/ Research/Extension as minor function                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 3.0             |                                  |       |                                  |                                                 |     |    |                                                |     |  |  |

|                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                 |  |  |                                                                     |                                                                                          |         |         |  |
|---------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|--|--|---------------------------------------------------------------------|------------------------------------------------------------------------------------------|---------|---------|--|
|                                                                     | <ul style="list-style-type: none"><li>• Extent of adoption of the technology in adopted areas</li><li>• Participatory Rural Appraisal (PRA) and Participatory Technology Development (PTD), (iii) yield gap analysis and impact assessment for providing feedback to research and development in the form of report.</li><li>• Development of innovative extension methodologies, management cases and documentation success stories.</li><li>• New methodology developed or innovation introduced which led to improvement in extension/technology adoption.</li></ul> <p style="text-align: right;"><b>Maximum 5 marks</b></p> <p><b>A.3.2 Extension approaches for technology dissemination</b></p> <p><b>Half mark</b> for each of the following function. Marks will be awarded for those functions that are confirmed by successful outcome.</p> <ul style="list-style-type: none"><li>• formation of Formal Village Organizations/Farmer Field Schools/ establishment of Farmers Producer/Commodity Interest Groups,</li><li>• introduction of innovative extension methods and institutional innovations supporting adoption of introduced technologies including commercialization and mass dissemination of technologies,</li><li>• founding of e-linkages/connectivity, creating and use of electronic and web-based knowledge portals and products,</li><li>• organization or coordination of interface meetings, demonstrations, farmers meeting/field day/technology week, exhibition, TV &amp; Radio talks and</li></ul> <p style="text-align: right;"><b>Maximum 2 marks</b></p> <p><b>B Teaching/ Research/ Extension as minor function</b></p> <p>For any of the teaching/research/extension as the Minor Function mentioned by the applicant, the award of marks will be calculated as narrated above and distributed for the major function. Each total thus obtained will be multiplied by 0.25 for awarding marks for the Minor Function limited to 3 marks only.</p> <p style="text-align: right;"><b>Maximum 3 marks</b></p> |                                 |  |  |                                                                     |                                                                                          |         |         |  |
| 6                                                                   | <table><tr><td colspan="3">Experience in research guidance</td></tr><tr><td>Research Guidance for Master's/Doctoral dissertation as major Guide</td><td>(1 mark for each PhD student and ½ mark for PG guidance subject to a maximum of 4 marks)</td><td>5 marks</td></tr></table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Experience in research guidance |  |  | Research Guidance for Master's/Doctoral dissertation as major Guide | (1 mark for each PhD student and ½ mark for PG guidance subject to a maximum of 4 marks) | 5 marks | 5 marks |  |
| Experience in research guidance                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                 |  |  |                                                                     |                                                                                          |         |         |  |
| Research Guidance for Master's/Doctoral dissertation as major Guide | (1 mark for each PhD student and ½ mark for PG guidance subject to a maximum of 4 marks)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 5 marks                         |  |  |                                                                     |                                                                                          |         |         |  |
| 7                                                                   | <b>Monitoring and Research Coordination</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 3 marks                         |  |  |                                                                     |                                                                                          |         |         |  |
|                                                                     | <ul style="list-style-type: none"><li>• Assistance in project management and coordination</li><li>• Assistance in monitoring (Physical, financial and scientific) targets</li><li>• Preparation of review reports, proceedings and other assigned duties (specify)</li><li>• Participation in institutional activities/meetings</li><li>• Innovation in monitoring and co-ordination methods.</li></ul> <p>Any other relevant contribution not covered above</p> <ul style="list-style-type: none"><li>• One mark for individual effort and a half mark for collaborative effort</li></ul> <p style="text-align: right;"><b>Maximum of 3 marks</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                 |  |  |                                                                     |                                                                                          |         |         |  |
| 8                                                                   | <b>Special Attainments</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 3 marks                         |  |  |                                                                     |                                                                                          |         |         |  |
|                                                                     | <p>One mark for each novel technology developed (patent, prototype, genetic stock, variety, process, concept, methodology/ new inventions/ gene pool identified etc.</p> <p>Half mark for each success story of technology disseminated or commercialized individual effort carries marks as indicated above, joint effort carries half the marks.</p> <p style="text-align: right;"><b>Maximum of 3 marks</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                 |  |  |                                                                     |                                                                                          |         |         |  |

|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                 |  |
|-----------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|--|
|           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                 |  |
| <b>9</b>  | <b>Externally Funded Projects</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>5 marks</b>  |  |
|           | <p>Only those projects supported from external sources on the basis of applicant's competence should be mentioned, such as ICAR Cess Fund Schemes, Competitive Grand Projects (CGP) under World Bank, projects funded from DST, DBT/UGC and national/international organizations/ agencies etc – projects with more than ₹ 20.0 lakhs support alone will be considered.</p> <p>2 marks for Principal Investigator (PI) per project and one mark for Co PI/associated scientist per project. AICRP will not be considered as individual project for claim in this regard.</p> <p style="text-align: right;"><b>Maximum of 5 marks</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                 |  |
| <b>10</b> | <b>Summer/Winter School/Refresher Course and Seminar/Symposium etc.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>2 marks</b>  |  |
|           | <p>One mark for each course organized as Course Director or Course Coordinator (Marks shall be given only for organization of Winter School/Summer School/Refresher Course/ICAR-CAS training of not less than 10 days)</p> <p>One mark for Chairman/Organising Secretary/Convener for organizing Seminar Symposium</p> <p>(Workshop / Trainings organized as part of duty of the post, and simple participation, or delivering lecture or paper presentation will not be considered).</p> <p style="text-align: right;"><b>Maximum of 2 marks</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                 |  |
| <b>11</b> | <b>International Exposure</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>1 mark</b>   |  |
|           | <p>One mark for each one- month experience of working/associating in internationally important organization / laboratory. Period spent abroad towards Masters / PhD/ Post- Doctoral experience will not be considered.</p> <p>Half mark for paper / poster presentation in international event- seminar/ Symposium/ Conference / Workshop etc.</p> <p style="text-align: right;"><b>Maximum of 1 mark</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                 |  |
| <b>12</b> | <b>Institution Building/Service Functions</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>3.0 mark</b> |  |
|           | <p>Only clearly defined contributions as a leader in institutional building shall be considered.</p> <p>For example, creation of totally new institution, laboratory, field facility etc., that has bearing on improved standards or resource generation can be given. Likewise, in case of adding new equipments, mention can be made as to how many other scientists are benefited by such addition. Similarly, encouraging HRD, plan implementation and/or monitoring of progress to show better results, successful execution of major projects, etc. can be given.</p> <p><b>Service Functions:</b></p> <p>Service provided for following miscellaneous tasks by applicant qualify for award of marks:</p> <ol style="list-style-type: none"> <li>i) Preparation of review reports, proceedings and other similar works.</li> <li>ii) Duties performed for at least one year or more as warden, Library I/c, Student Welfare Officer, Animal House I/c, Farm I/c, Common Instruments Lab. I/c, Assistance, PME Cell</li> <li>iii) Assistance at least for one year in coordination and monitoring progress of</li> </ol> |                 |  |

|             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                 |  |
|-------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|--|
|             | <p>work of RAC, IMC, QRT, BOM, PME Cell, Academic Council and similar Advisory Committees of the Institute/University.</p> <p>iv) Production and distribution of seeds/seeds/ culture/planting materials /diagnostic services/store purchase/maintenance of farms each at least for one year.</p> <ul style="list-style-type: none"> <li>0.5 mark for each of the above criteria.</li> </ul> <p style="text-align: right;"><b>Maximum of 3.0 marks</b></p>                                                                                                                                                                        |                 |  |
| <b>13</b>   | <b>Inter-Institutional Projects</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>2 marks</b>  |  |
|             | <p>Mention only those projects, which are running at more than one institution and candidate, as PI or CoPI is associated in project planning, review and progress of the work of all the centres in different institutions. Projects with more than ₹ 10.00 lakhs support will be considered.</p> <p>*one mark for each project.</p> <p style="text-align: right;"><b>Maximum of 2 marks</b></p>                                                                                                                                                                                                                                 |                 |  |
| <b>14.1</b> | <b>Publications (Referred Articles) (NAAS 2026)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | <b>10 marks</b> |  |
|             | <p>Identify 10 best research papers published in referred journals for allocation of score according to NAAS journal rating on a scale of 1 to 20.0. The sum total of the NAAS score for 10 publications will be multiplied by 0.143 to obtain marks.</p> <p>For research publications where NAAS Journal ID is not available, the Screening Committee shall be empowered to give marks not more than 0.5 for each publication</p> <p>For journals not covered in NAAS but have international impact factor, applicant can indicate score as (6 + impact factor)</p> <p style="text-align: right;"><b>Maximum of 10 marks</b></p> |                 |  |
| <b>14.2</b> | <b>Other Publications</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>5 marks</b>  |  |
|             | <ul style="list-style-type: none"> <li>Two marks to first author and one mark to co-authors for each book/monograph of minimum 100 pages published-authored/edited. (Maximum of 3 marks)</li> <li>one mark to first author and a half mark for co-authors for each book chapters and training manual (Maximum of 1 marks)</li> <li>Half mark for each conference proceeding paper/popular article/ bulletin/short communication (Maximum of 1 mark)</li> </ul> <p style="text-align: right;"><b>Maximum of 5 marks (3+1+1)</b></p>                                                                                                |                 |  |
| <b>15.</b>  | <b>Any Other academically relevant information</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>1 mark</b>   |  |
|             | TOTAL (1 to 15)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 70              |  |
|             | INTERVIEW                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 30              |  |
|             | <b>GROSS TOTAL</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <b>100</b>      |  |

**Signature of candidate**



## RANI LAKSHMI BAI CENTRAL AGRICULTURAL UNIVERSITY

**Jhansi-Gwalior Road, Jhansi-284003**

(Established under the Rani Lakshmi Bai Central Agricultural University Act, 2014)

### **SCORE-CARD GUIDELINES FOR ASSISTANT PROFESSOR (to be claimed by the Candidate)**

| S. No. | Details                                                                                                                                                                                                                                                                                                                                                                                                 | Maximum Score | Marks awarded |
|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|---------------|
| 1.     | <b>Academic Qualifications</b>                                                                                                                                                                                                                                                                                                                                                                          | <b>47.0</b>   |               |
| a)     | <b>X STD</b> <ul style="list-style-type: none"> <li>• &gt;80 % and above marks or more than 8.0 OGPA on the scale of 10 or equivalent. 5.0</li> <li>• &gt;70 % &amp; up to 80% marks or 7.0 to 8.0 OGPA on the scale of 10 or equivalent. 4.0</li> <li>• &gt; 60% &amp; up to 70% marks or 6.0 to 7.0 OGPA on the scale of 10 or equivalent. 2.5</li> <li>• &lt; 60 % marks 1.5</li> </ul>              |               |               |
| b)     | <b>XII STD</b> <ul style="list-style-type: none"> <li>• &gt;80 % and above marks or more than 8.0 OGPA on the scale of 10 or equivalent. 5.0</li> <li>• &gt;70 % &amp; up to 80% marks or 7.0 to 8.0 OGPA on the scale of 10 or equivalent. 4.0</li> <li>• &gt; 60% &amp; up to 70% marks or 6.0 to 7.0 OGPA on the scale of 10 or equivalent. 2.5</li> <li>• &lt; 60 % marks 1.5</li> </ul>            |               |               |
| c)     | <b>Graduation</b> <ul style="list-style-type: none"> <li>• &gt;80 % and above marks or more than 8.0 OGPA on the scale of 10 or equivalent. 10.0</li> <li>• &gt;70 % &amp; up to 80% marks or 7.0 to 8.0 OGPA on the scale of 10 or equivalent. 9.0</li> <li>• &gt; 60% &amp; up to 70% marks or 6.0 to 7.0 OGPA on the scale of 10 or equivalent. 8.0</li> <li>• &lt; 60 % marks 5.0</li> </ul>        |               |               |
| d)     | <b>Post Graduation</b> <ul style="list-style-type: none"> <li>• &gt;80 % and above marks or more than 8.0 OGPA on the scale of 10 or equivalent. 13.0</li> <li>• &gt;70 % &amp; up to 80% marks or 7.0 to 8.0 OGPA on the scale of 10 or equivalent. 12.0</li> <li>• &gt; 60% &amp; up to 70% marks or 6.0 to 7.0 OGPA on the scale of 10 or equivalent. 10.0</li> <li>• &lt; 60 % marks 8.0</li> </ul> |               |               |
| e)     | Ph.D.                                                                                                                                                                                                                                                                                                                                                                                                   | 9.0           |               |
| f)     | National Talent Search Scholarship/INSPIRE or other Scholarship as defined by the ICAR/ University.                                                                                                                                                                                                                                                                                                     | 1.0           |               |
| g)     | Award/Medal (First position/Gold medal in the University at Graduate, Master's and Ph.D. degrees).                                                                                                                                                                                                                                                                                                      | 2.0           |               |
| h)     | JRF (M.Sc.)/SRF (Ph.D.) of ICAR or other National Level fellowships/ Merit Scholarship in the ICAR Deemed Universities.<br><b>(1 Mark each)</b>                                                                                                                                                                                                                                                         | 2.0           |               |
| 2.     | <b>Employment Record and Experience</b>                                                                                                                                                                                                                                                                                                                                                                 | <b>3.0</b>    |               |
|        | Post-doctorate work experience will be counted as experience.<br>Period for obtaining PhD will be excluded irrespective of study leave.<br>*One mark for each year of service/experience with a maximum of 3 marks                                                                                                                                                                                      | 3.0           |               |
| 3.     | <b>Service in Remote Areas/Regional Centers</b>                                                                                                                                                                                                                                                                                                                                                         | <b>2.0</b>    |               |

|             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                 |  |
|-------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|--|
|             | Marks are assigned for service rendered in the following remote areas namely, the Andaman, Nicobar, Lakshadweep, Minicoy and Amindivi, islands; States/Union Territories in the Northeastern region, Ladakh Division of J&K State, Sikkim, Pangi Sub-Division of Chamba, and Lahaul & Spiti districts of Himachal Pradesh.<br>* 1 mark for each year of completed service in remote area with a maximum of 2 marks                                                                                                                                                                                                                                                                                                                                                                                                   | 2.0             |  |
| <b>4.</b>   | <b>Award/Recognition</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>1.0</b>      |  |
|             | One mark each for national/international award (recognized) such as by ICAR, CSIR, DBT/National Institutes, Ministries of State or Central Government, FAO of the UN etc. during studies/ Research                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 1.0             |  |
| <b>5.</b>   | <b>Teaching/Research/Extension/Administrative</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>No marks</b> |  |
| <b>6.</b>   | <b>Experience in Administration and Guiding Students</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>No marks</b> |  |
| <b>7.</b>   | <b>Monitoring and Research Coordination</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>No marks</b> |  |
| <b>8.</b>   | <b>Special Attainments</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <b>2.0</b>      |  |
|             | <ul style="list-style-type: none"> <li>One mark for each novel technology developed (patent, prototype, genetic stock, variety, process, concept, methodology etc.)</li> <li>A half mark for each success story of technology disseminated or commercialized.</li> </ul> Individual effort carries marks as indicated above; joint effort carries half the marks.                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                 |  |
| <b>9.</b>   | <b>Externally Funded Projects</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <b>No marks</b> |  |
| <b>10.</b>  | <b>Participation in Seminar/Symposium etc.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>3.0</b>      |  |
|             | Half mark for each for participation and oral presentation in Summer/ Winter School/ Refresher course/ training/ Seminar/ Symposium etc.<br><br>(if organized 1 mark)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 3.0             |  |
| <b>11.</b>  | <b>International Exposure</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>1.0</b>      |  |
|             | Half mark for each one-month experience of working or associating with internationally important organization/laboratory. Period spend abroad towards Masters/Ph.D./Post-Doctoral experience will not be considered.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 1.0             |  |
| <b>12.</b>  | <b>Institution building/Service Functions</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>No marks</b> |  |
| <b>13.</b>  | <b>Inter-Institutional Projects</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>No marks</b> |  |
| <b>14.1</b> | <b>Publications (Referred Articles) (NAAS 2026)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>8.0</b>      |  |
|             | <ul style="list-style-type: none"> <li>Identify five best research papers published in referred journals for allocation of score according to current NAAS rating (latest). Journal ID on a scale of 0.50 to 20.0. The sum total of the NAAS score for 05 publications will be multiplied by 0.25 to obtain marks.</li> <li>For journal rating not covered by NAAS, but having International Impact Factor (Thomson Reuters), applicant can indicate score as 6 + International Impact Factor (Thomson Reuters).</li> <li>For research publications, where NAAS Journal rating/International Impact Factor (Thomson Reuters) is not available, award 0.5 marks for each publication.</li> </ul> <b>Note:</b> First author will be awarded full marks for each paper, whereas co-authors will get 75% for each paper. | 8.0             |  |
| <b>14.2</b> | <b>Other Publications</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>3.0</b>      |  |
|             | Half mark for each book chapters/ popular article/ bulletins/ short communication published.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 3.0             |  |
| <b>15</b>   | <b>Any other additional relevant information in support of your candidature</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | <b>2.0</b>      |  |

|             |                                                                       |               |  |
|-------------|-----------------------------------------------------------------------|---------------|--|
| <b>15.1</b> | <b>Sports/Games/Arts/Extra-Curricular activities</b>                  | <b>5.0</b>    |  |
|             | District/Inter University                                             | 1.0           |  |
|             | State Level                                                           | 2.0           |  |
|             | National Level                                                        | 3.0           |  |
|             | Extra-Curricular Activities<br>Subject to a maximum of <b>5 marks</b> | 1.0           |  |
| <b>15.2</b> | <b>Radio/TV Programmes of Academic importance</b>                     | <b>3.0</b>    |  |
|             | Each Radio Program                                                    | 1.0           |  |
|             | Each TV Program                                                       | 1.5           |  |
|             | <b>Total (1 TO 15)</b>                                                | <b>80.0</b>   |  |
|             | <b>Interview</b>                                                      | <b>20.0</b>   |  |
|             | <b>Gross Total</b>                                                    | <b>100.00</b> |  |

**Signature of candidate**

### **FORM OF CASTE CERTIFICATE FOR SC/ST**

This is to certify that Shri\*/Shrimati/Kumari \_\_\_\_\_ Son/Daughter of  
\_\_\_\_\_ Village/Town \_\_\_\_\_ /District/Division\*  
\_\_\_\_\_ of the \_\_\_\_\_ State/Union Territory belongs to the  
\_\_\_\_\_ Caste\*/Tribe which is recognised as a Scheduled Caste/Tribe under :

\*The Constitution Scheduled Castes Order, 1950.

\*The Constitution Scheduled Tribes Order, 1950.

\*The Constitution (Scheduled Castes) (Union Territories) (Part C States) Order, 1951;

\*The Constitution (Scheduled Tribes) (Union Territories) (Part C States) Order, 1951;

[As amended by the Scheduled Castes and Scheduled Tribes List (Modification Order, 1956, the Bombay Reorganisation Act, 1960, the Punjab Reorganisation Act, 1966, the State of Himachal Pradesh Act, 1970, the North Eastern Areas (Reorganisation) Act, 1971 and the Scheduled Castes and Scheduled Tribes Orders (Amendment) Act, 1976.]

\*The Constitution (Jammu and Kashmir)\* Scheduled Castes Orders, 1956.

\*The Constitution (Andaman and Nicobar Islands)\* Scheduled Tribes Order, 1959, as amended by the Scheduled Castes and Scheduled Tribes Orders (Amendment) Act, 1976

\*The Constitution (Dadra and Nagar Haveli)\* Scheduled Castes Order, 1962.

\*The Constitution (Dadra and Nagar Haveli)\* Scheduled Tribes Order, 1962.

\*The Constitution (Pondicherry) Scheduled Castes Order, 1964.

\*The Constitution (Uttar Pradesh) Scheduled Tribes Order, 1967.

\*The Constitution (Goa, Daman and Diu) Scheduled Castes Order, 1968.

\*The Constitution (Goa, Daman and Diu) Scheduled Tribes Order, 1968.

\*The Constitution (Nagaland) Scheduled Tribes Order, 1970.

\*The Constitution (Sikkim) Scheduled Castes Order, 1978

\*The Constitution (Sikkim) Scheduled Tribes Order, 1978

\*The Constitution (Jammu & Kashmir) Scheduled Tribes Order, 1989.

\*The Constitution (SC) Orders (Amendment) Act, 1990.

\*The Constitution (ST) Orders (Amendment) Ordinance Act, 1991.

\*The Constitution (ST) Orders (Amendment) Ordinance Act, 1996.

\*The Constitution (Scheduled Castes) Orders (Amendment) Act, 2002.

\*The Constitution (Scheduled Castes) Orders (Second Amendment) Act, 2002.

\*The Scheduled Castes and Scheduled Tribes Orders (Amendment) Act, 2002.

2. Applicable in the case of Scheduled Castes/Scheduled Tribes persons who have migrated from one State/Union Territory Administration.

This certificate is issued on the basis of the Scheduled Castes/Scheduled Tribes Certificate issued to Shri/Shrimati\* \_\_\_\_\_ father/mother\* \_\_\_\_\_ of Shri/Shrimati/Kumari \_\_\_\_\_ of Village/Town\* \_\_\_\_\_ in /District/Division\* \_\_\_\_\_ of the State/Union Territory\* \_\_\_\_\_ who belongs to the \_\_\_\_\_ Caste\*/Tribe which is recognised as a Scheduled Caste/Scheduled Tribe in the \_\_\_\_\_ State/Union Territory\* issued by the \_\_\_\_\_ dated \_\_\_\_\_.

3. Shri/Shrimati/Kumari\* and /or\* his/her\* family ordinarily reside(s) in Village/Town\* \_\_\_\_\_ District/Division\* of the State/Union Territory \* of \_\_\_\_\_.

Place \_\_\_\_\_

Date \_\_\_\_\_

Signature \_\_\_\_\_

Designation \_\_\_\_\_

(with seal of Office)

State/Union Territory \_\_\_\_\_

\* Please delete the words, which are not applicable.

@ Please quote specific Presidential Order

% Delete the Paragraph, which is not applicable

Note : (a) The term 'ordinarily reside'(s) used here will have the same meaning as in Section 20 of the Representation of the People Act, 1950.

The following Officers are authorised to issue caste certificates :

1. District Magistrate/Additional District Magistrate/Collector/Deputy Commissioner/Additional Deputy Commissioner/Deputy Collector/1<sup>st</sup> Class Stipendary Magistrate/Sub Divisional Magistrate/Taluka Magistrate/Executive Magistrate/Extra Assistant Commissioner.
2. Chief Presidency Magistrate/Additional Chief Presidency Magistrate/Presidency Magistrate.
3. Revenue Officer not below the rank of Tehsildar.
4. Sub-Divisional Officer of the area where the candidate and/or his family normally resides.
5. Certificates issued by Gazetted Officers of the Central or of a State Government countersigned by the District Magistrate concerned.
6. Administrator/Secretary to Administrator (Laccadive, Minicoy and Amindivi Islands).

**FORM OF CERTIFICATE TO BE PRODUCED BY OTHER BACKWARD CLASSES  
APPLYING FOR APPOINTMENT TO POSTS UNDER THE GOVERNMENT OF  
INDIA**

This is to certify that Shri/Smt./Kumari \_\_\_\_\_ son/daughter of  
\_\_\_\_\_ of \_\_\_\_\_ village/town  
\_\_\_\_\_ in \_\_\_\_\_ District/Division  
\_\_\_\_\_ in the State/Union Territory \_\_\_\_\_  
belongs to the \_\_\_\_\_ community which is recognised  
as a backward class under the Government of India, Ministry of Social Justice and  
Empowerment's Resolution No. \_\_\_\_\_ dated  
\_\_\_\_\_. \* Shri/Smt./Kumari \_\_\_\_\_ and /or his/her  
family ordinarily reside(s) in the \_\_\_\_\_ District/Division of the  
\_\_\_\_\_ State/Union Territory. This is also to certify that  
he/she does not belong to the persons/sections (Creamy Layer) mentioned in  
Column 3 of the Schedule to the Government of India, Department of Personnel &  
Training O.M. No. 36012/22/93-Estt. (SCT) dated 8.9.1993, OM No. 36033/3/2004-  
Estt. (Res) dated 9<sup>th</sup> March, 2004, O.M. No. 36033/3/2004-Estt. (Res) dated 14<sup>th</sup>  
October, 2008 and O.M. No. 36033/1/2013-Estt. (Res) dated 27<sup>th</sup> May, 2013\*\*.

Signature \_\_\_\_\_  
Designation \_\_\_\_\_ \$

Dated:

Seal

---

\*- The authority issuing the certificate may have to mention the details of Resolution of Government of India, in which the caste of the candidate is mentioned as OBC.

\*\* - As amended from time to time.

\$ - List of Authorities empowered to issue Other Backward Classes certificate will be the same as those empowered to issue Scheduled Caste/Scheduled Tribe certificates.

Note:- The term "Ordinarily" used here will have the same meaning as in Section 20 of the Representation of the People Act, 1950.

### PwD Certificate Proforma

#### Proforma for Certificate to be obtained by the candidate Coming under the category of Persons with Disabilities

(To be filled by Medical Board notified under PWD Act)

Certificate No :

Date:

This is to certify that Mr./Ms \_\_\_\_\_  
son/daughter of Mr./Mrs. \_\_\_\_\_

Age \_\_\_\_\_ male/female, Registration

No. \_\_\_\_\_ is a case of

\_\_\_\_\_.

Passport size  
photograph

He/She is physically disabled/visual disabled/speech and hearing disabled/having  
mental retardation/leprosy cured and has % ( \_\_\_\_\_ per cent) permanent (physical  
impairment/visual impairment/speech and hearing impairment etc.) in relation to his/her

\_\_\_\_\_.

Note: This condition is progressive/not progressive/likely to improve/not likely to improve\*. Re-  
assessment is not recommended/ is recommended after period of \_\_\_\_\_ months/years\*. \*Strike  
out whichever is not applicable.

#### Signatures of Doctors, Names, Specializations, Seals with degrees

(Member-1, Medical Board) (Member-2, Medical Board) (Member-3, Medical Board)

#### Signature/Thumb impression of Patient Countersigned by the Medical Superintendent/CMO/Head of Hospital (with seal)

##### Information/Guidelines:

1. Disability certificate shall be issued by Medical Board of at least three doctors duly constituted by the State or Central government under PWD Act. (One of the members of the Board should be the specialist in the particular field for assessing Locomotor, Visual disability, Hearing and Speech disability, Mental disorder and Leprosy cured)
2. If disability is likely to decrease (temporary type) then, the certificate should be valid up to September 15, 2013.
3. For candidature under persons with disabilities category, candidates with a minimum of 40% disability are eligible.
4. The Medical Board at Reporting Center or Allotted institute will assess the Persons with Disabilities (PD) certificate. Medical Board at Reporting Center/Allotted institute will submit its recommendations regarding the admissibility of the certificate. In case of any doubts regarding the validity of the certificate, clarifications may be sought from the issuing authority.

## INCOME & ASSEST CERTIFICATE TO BE PRODUCED BY ECONOMICALLY WEAKER SECTIONS

Certificate No. \_\_\_\_\_

Date: \_\_\_\_\_

**VALID FOR THE YEAR** \_\_\_\_\_

This is to certify that Shri/Smt./Kumari \_\_\_\_\_ son/daughter/wife of  
\_\_\_\_\_ permanent resident of \_\_\_\_\_, Village/Street  
\_\_\_\_\_ Post. Office \_\_\_\_\_ District \_\_\_\_\_ in the State/Union  
Territory \_\_\_\_\_ Pin Code \_\_\_\_\_ whose photograph is attested below belongs to  
Economically Weaker Sections, since the gross annual income\* of his/her family\*\* is below Rs. 8 lakh  
(Rupees Eight Lakh only) for the financial year \_\_\_\_\_. His/her family does not own or possess any of  
the following assets\*\*\* :

- I. 5 acres of agricultural land and above;
- II. Residential flat of 1000 sq. ft. and above;
- III. Residential plot of 100 sq. yards and above in notified municipalities;
- IV. Residential plot of 200 sq. yards and above in. areas other than the notified municipalities.

2. Shri/Smt./Kumari \_\_\_\_\_ belongs to the \_\_\_\_\_ caste which is not recognized as  
a Scheduled Caste, Scheduled Tribe and Other Backward Classes (Central List)

Signature with seal of Office \_\_\_\_\_

Name \_\_\_\_\_

Designation \_\_\_\_\_

**Recent Passport size  
attested photograph  
of the applicant**

\*Note 1: Income covered all sources i.e. salary, agriculture, business, profession, etc.

Note 2: The term 'Family' for this purpose include the person, who seeks benefit of reservation, his/her parents and siblings below the age of 18 years as also his/her spouse and children below the age of 18 years.

\*\*\*Note 3: The property held by a 'Family' in different locations or different places/cities have been clubbed while applying the land or property holding test to determine EWS status.